



Congratulations to the following children who have impressed me with their wonderful work and attitudes since the last newsletter:

- Winston in nursery for excellent maths
- Eva in Y5 for challenging herself with percentages work in maths
- Lily in YR for stretching her brain, asking for help and practising her adding
- Nathanael in Y2 for lots of practising at home
- Theo in Y3 for great independent research and writing
- Zoe in Y6 for fantastic achievement in trampolining - she will now be representing the south west in a national competition
- Madison and Olivia in Y2 for setting up a learning club and practising lots of maths skills at home
- Ranuki in YR for excellent number work and practising at home
- Corey and Flo in Y2 for wonderful onomatopoeia poems
- Jensen in Y1 for practising things he finds hard
- Louie, Isla, Sofia and Isabelle in YR for great independent maths work
- Morgan in Y2 for practising reading at home and going up 7 levels!

Well done to them all!

Cathedral Schools Trust - Academy Consultation

You should have received a letter and consultation document about this - if, not, you can find it at the bottom of the home page on our school website. You are welcome to ask any questions or contribute your views via email or by coming to one of the consultation meetings on 4th May (9am or 5pm) or at the parents' coffee morning with governors on Wed 29th March.

Parents' Evening

We had a great turnout to Parents' evening last week - almost everyone came. If you weren't able to make it, please contact the office to arrange an alternative time to see or speak on the phone to your child's teacher.

Parent Survey

Thank you to everyone who completed the parent survey - we had 204 responses and were delighted with the overwhelmingly positive feedback - see a summary of the results below. There are some areas for improvement and actions we will take as a result of your comments.

- Most people felt that there was a wide range of clubs but some said it was hard to get their child in to the club of their choice and some felt there weren't enough for KS1. We do have more clubs for KS2 but where there are clubs open to all ages, we will make sure half are reserved for the younger children. Children who don't get in to a club of their choice will be put on a waiting list and prioritised the following term.
- As always, opinions varied on homework - some felt there was too little, some too much. Just to clarify, reading at home is compulsory for all children and is the most important way to support their learning. Teachers will also send home targeted homework if there is anything the class or individual pupils need to work on. In KS2, children also have the option of completing their learning log - where they can do as much as they want to. The learning logs also give them the chance to be as creative and individual as they like in how they present their learning.
- Many didn't know who the governors were. Information about governors will be updated on the website and they will endeavour to come to as many parents' coffee and other events as possible. They will be attending all the CST consultation events over the next few weeks and will make themselves as visible and accessible to parents as possible. Our parent governors are often on the playground (Neil Todman, Katie Maule, Nick Smith, Tara Webster, Nikki Cotterill and Vicky Gallett (nursery playground Mon-Wed) and they would be more than happy to talk to you in their role as governor if you have any questions or concerns.

Summary of Results:

	strongly agree	Agree	disagree	strongly disagree	don't know	% who agree or strongly agree
My child is happy in school	133	60	5		4	98%
My child feels safe in school	140	60	2	1	1	98%
My child is making good progress	124	68	3	0	1	94%
Teachers know my child well	134	66	3	0	1	98%
My child is well looked after	138	61	2	1	1	98%
My child is well taught	136	62	1	0	1	97%
My child receives appropriate amount of HW	88	82	14	2	9	83%
My child's HW is well pitched to help learning	97	82	7	1	10	88%
The school makes sure pupils behave well	113	80	3	0	4	95%
The school deals effectively with bullying	71	68	10	2	48	68% (89% of those who knew)
The school is well-led and managed	107	82	5	0	8	93%
The school is a welcoming and pleasant place	127	71	2	1	2	94%
responds well to concerns	108	74	5	1	13	89% (95% of those who knew)
I receive valuable information about my child's progress	110	82	9	0	2	94%
There is a good range of clubs	97	70	10	3	23	82%
The school has a good reputation in the local community	113	69	9	0	12	89%
I know who some of the governors are	56	71	28	4	39	62%
The governors are visible and accessible and communicate to parents well	49	68	30	4	47	57%

	YES	NO	
I would recommend the school to another parent	150	3	73% of all respondents 98% of those who gave an answer

Helping your child with their learning at home

Many parents have asked us for the best way to support their child at home. The four main answers to this are:

1. **READING** - all the children who are doing well academically in every year group, are the children who read regularly at home. When they're very young, being read to and sharing books with an adult is just as beneficial as practising their own reading. Children will be more confident and able in every area of the curriculum the more they read, preferably every day.
2. **ATTENDANCE** - again, the children doing best at school are those who have high attendance
3. **TIMES TABLES** - children are expected to instantly recall multiplication and division tables up to 12x12 by the end of Year 4. Any practice at home with this would be very helpful
4. **HOMEWORK** - if children are given words to learn or sheets to complete, this will be because it is something they are struggling with or need to catch up on. It is extremely helpful if you can support your child with this work, not by doing it for them but by making sure they have time and space and encouragement to complete it.



Purple Learners Prize

The draw will take place during Praise Assembly next week for the first 'prize money can't buy' organised by our governors. Every week, children have brought stars to add to the draw pot - they've earned them by showing great 'purple learning'. We have collected lots of stars and 7 lucky children will get the chance to take a behind the scenes tour of Bristol museum on Thurs 6th April.

What is purple learning?

Purple learners show a growth mindset - this means they:
challenge themselves and take risks
practise things they can't do and show resilience and determination
make mistakes and learn from them
believe they can do it if they try

Clubs

The clubs list for after Easter is being sent out today and the deadline for replies is next Friday, 31st March. Places will be allocated in the last week of term and you will be informed by the end of term if your child has a place in his/her chosen clubs. Clubs will start on week one of term 5 unless otherwise stated.

Key Dates Terms 4 and 5

Wed 29 th March	Parents' Coffee morning with governors re academy consultation
Wed 29 th March:	Maths/music big day
Fri 31 st March:	Tag Rugby Festival (Y3/4 and Y5/6)
Fri 31 st March:	Writers' Tea Party
Wed 5 th April:	Class Photos
Thurs 6 th April:	Purple Learners Trip to the museum
Fri 7th April:	End of Term 4
Mon 24th April:	Start of Term 5
Tues 25 th April:	6G start swimming
Wed 26 th April:	6B start swimming
Wed 26 th April:	Girls' football League starts @ South Bristol Sports Centre
Thurs 27 th April:	Y4 camp meeting (small hall)
Thurs 27 th April:	Y5/6 Boys' Football v Luckwell
Thurs 27 th April:	Bristol 2gether football training at HP
Mon 1 st May:	Bank Holiday
Thurs 4 th May:	Cathedral Schools Trust Consultation Meetings 9am and 5pm
Thurs 4 th May:	Y5 bikeability starts
8 th -12 th May:	Y6 SATs
15 th -18 th May:	Y4 camp
Tues 16 th May:	Y5/6 Cricket league starts
Fri 26th May:	End of Term 5
Tue 6 June:	First day back Term 6