

Welcome to Nursery (Weds-Fri)

Personal and Social Development:

- Talk about class rules, how to be kind to each other and collaborate to make a class contract
- Learn about friendships and feelings
- Walk around school environment
- Bring in photos from home

Knowledge and Understanding:

- Talk about themselves and their family
- Talk about special times or events for us and our family or friends, eg birthdays, celebrations
- Use technology, eg iPad to find out information, practise letter formation and recognition, and reinforce numbers to 10

BACK TO SCHOOL



Creative:

- Sing familiar songs and rhymes and learn some new ones; participate in action songs and express themselves through music and dance
- Explore musical instruments – the sound they make and how to make the sound
- Role play in the home corner, dressing up
- Sand, water play, playdoh and other sensory items
- Explore different textures, materials; experiment with colour mixing; find ways to join and build; experiment with different tools, eg scissors, playdoh tools, ways to mark make
- Hand prints (paint)

Communication, Language and Literacy:

- Recognise own name
- Mark make/write own name using a range of tools, eg pencils, pens, chalk, paintbrushes, mark-makers (in cornflower, sand, etc)
- Look at a variety of books and learn to handle books appropriately
- Learn sounds of letters through stories, games and songs
- Listen to stories as a class, eg The Kissing Hand, Bear's New Friends, Elmer

Mathematics:

- Sing number rhymes and traditional songs
- Recite, write and recognise numbers to 5 and beyond
- Recognise and use number in play
- Look at shapes and make pictures/patterns using 2-D shapes

Physical Development:

- Weekly PE lessons exploring different ways of moving; also responding and moving to music
- Become more independent when dressing and toileting, attending to own needs or asking for help when needed
- Develop understanding of good hygiene, healthy eating and the need to exercise
- Opportunities to develop pencil grip and fine motor skills by tracing, painting, colouring, cutting, chalking; progress from fist grip, to thumb and fingers with increasing control