



WOW FACTOR!

Dress up like a Roman for the day!

Maths

Our focus this term is comparing intervals of time, **Geometry** –properties of shapes and **Measurement** – mass and capacity. As always we want to improve our mental maths and will work on 3, 4 & 8 times tables.

WORD Aware vocabulary:

togas ruins tribes census
aqueducts hypocaust system



RE and Computing

Our Respect focus will be:

- *What rules do faith communities have?*
- *What rules are important to me?*
- *Why does a community need rules?*

Computing

Lego programming a Roman chariot race

Languages

In Spanish we will be learning:

- **Colours and holiday phrases**



English and Communication

Name of texts:

Who were the Romans?

I wonder why Romans wore togas

Writing Focus: Roman Newspaper

Articles, non-fiction report and character descriptions.

Reading Focus: Inference, deduction and retrieval skills.

GPS Focus: Homophones, prefixes and suffixes as well National Curriculum spellings.



Citizenship and Wellbeing

PE topics: Athletics, cricket & swimming

Citizenship: To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action.

Science

Focusing on plants:

- **Recording**
- **Predicting**
- **Concluding**
- **How plants grow**
- **Parts of a plant**
- **Plant investigation**

Art & DT

Roman mosaics & make a Roman chariot

History

Who were the Romans? How did they compare to the Celts?





Headley Park
School

YEAR 3 TOPIC MAP TERM 6 2018: THE ROTTEN ROMANS!