

# Year 4

# 2021 – 2022 curriculum content on a page

| Autumn 2021   | Spring 2022  | Summer 2022   |
|---|--|---|
| <b>CUSP Reading</b> <ul style="list-style-type: none"> <li>The Queen's Nose.</li> <li>The Boy at the back of the class.</li> <li>The Raven – Edgar Allen Poe.</li> </ul>  | <ul style="list-style-type: none"> <li>Young, Gifted and Black.</li> <li>Wind in the Willows.</li> <li>Caged Bird.</li> <li>Maya Angelou.</li> <li>The Walrus and the Carpenter – Lewis Carroll.</li> </ul>  | <ul style="list-style-type: none"> <li>Varjak Paw.</li> <li>The girl who stole an elephant.</li> <li>The Jabberwocky – Lewis Carroll.</li> </ul>  |
| <b>CUSP Writing</b><br>Introduce = <b>green (Block A)</b><br>Revisit = <b>orange (Block B)</b> <ul style="list-style-type: none"> <li>Third person adventure stories – builds on CUSP habitats.</li> <li>Newspaper reports – builds on CUSP Anglo-Saxons and Viking struggle for England.</li> <li>First person diary entries (imaginative) – builds on CUSP Vikings.</li> <li>Poems which explore form.</li> <li>Persuasive writing (adverts).</li> <li>Stories from other cultures – builds on CUSP world locations.</li> </ul> | <ul style="list-style-type: none"> <li>Poems which explore form.</li> <li>Explanatory texts – builds on CUSP human digestion.</li> <li>Critical analysis of narrative poetry.</li> <li>Stories from other cultures – builds on CUSP World countries.</li> <li>Persuasive writing – builds on CUSP electrical systems.</li> </ul> | <ul style="list-style-type: none"> <li>Newspaper reports – builds on CUSP Ancient Egyptians.</li> <li>First person diary entries (imaginative) – builds on CUSP Archaeologists and Tutankhamun.</li> <li>Explanatory texts – builds on CUSP states of matter.</li> <li>Critical analysis of narrative poetry.</li> <li>Third person adventure stories.</li> </ul> |
| <b>White Rose Maths</b> <ul style="list-style-type: none"> <li>Number: Place Value</li> <li>Number: Addition and Subtraction</li> <li>Measurement: Length and Perimeter</li> <li>Number: Multiplication and Division</li> </ul>   | <ul style="list-style-type: none"> <li>Number: Multiplication and Division</li> <li>Measurement: Area</li> <li>Number: Fractions</li> <li>Number: Decimals</li> </ul>  | <ul style="list-style-type: none"> <li>Number: Decimals</li> <li>Measurement: Money</li> <li>Measurement: Time</li> <li>Statistics</li> <li>Geometry: Properties of Shape</li> <li>Geometry: Position and Direction</li> </ul>  |
| <b>Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Printing</li> </ul>   | <ul style="list-style-type: none"> <li>Printmaking and textiles</li> <li>3D</li> </ul>   | <ul style="list-style-type: none"> <li>NEW module</li> <li>School study or revisit previous module and sophisticate / elaborate.</li> </ul>   |
| <b>Computing</b> <ul style="list-style-type: none"> <li>Online safety</li> <li>Further coding with Scratch</li> </ul>   | <ul style="list-style-type: none"> <li>Investigating weather</li> <li>Website design</li> </ul>  | <ul style="list-style-type: none"> <li>Collaborative learning</li> <li>Computational thinking</li> </ul>  |
| <b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food technology</li> <li>Electrical systems - torches</li> </ul>  | <ul style="list-style-type: none"> <li>Mechanical systems – slingshot car</li> <li>Structures - Pavilions</li> </ul>   | <ul style="list-style-type: none"> <li>Textiles - fastenings</li> <li>Digital world: Electronic charm</li> </ul>  |
| <b>Geography</b> <ul style="list-style-type: none"> <li>Rivers</li> <li>Latitude and longitude</li> </ul>   | <ul style="list-style-type: none"> <li>Latitude and longitude</li> <li>Water cycle</li> </ul>  | <ul style="list-style-type: none"> <li>Rivers revisited</li> <li>Fieldwork and mapping</li> </ul>   |
| <b>History</b> <ul style="list-style-type: none"> <li>Anglo-Saxons</li> </ul>   | <ul style="list-style-type: none"> <li>Vikings</li> <li>Ancient civilisation - Egypt</li> </ul>  | <ul style="list-style-type: none"> <li>Ancient civilisation - Egypt</li> </ul>  |
| <b>Music Bristol Plays Music</b> <ul style="list-style-type: none"> <li>Water – Pirates</li> <li>Performance</li> </ul>   | <ul style="list-style-type: none"> <li>Rhythm</li> </ul>   | <ul style="list-style-type: none"> <li>Chronology</li> </ul>  |
| <b>MFL HPPS Progression</b> <ul style="list-style-type: none"> <li>Pets and celebrations</li> </ul>   | Times and dates  | <ul style="list-style-type: none"> <li>Towns and countries</li> </ul>   |
| <b>PE HPPS Progression</b> <ul style="list-style-type: none"> <li>Athletics/Swimming</li> <li>Kwik Cricket</li> <li>Dance</li> <li>Football</li> </ul>  | <ul style="list-style-type: none"> <li>Gymnastics / Swimming</li> <li>Hockey</li> <li>Gymnastics / Swimming</li> <li>Tag rugby</li> </ul>  | <ul style="list-style-type: none"> <li>Circuits / Swimming</li> <li>Tag rugby</li> <li>Athletics / Swimming</li> <li>Tennis</li> </ul>  |
| <b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>   | <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>   | <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>  |
| <b>RE</b> <ul style="list-style-type: none"> <li>Buddhism – Buddha's teachings</li> <li>Christianity - Christmas</li> </ul>   | <ul style="list-style-type: none"> <li>Buddhism – The 8-fold-path</li> <li>Christianity - Easter</li> </ul>  | <ul style="list-style-type: none"> <li>Buddhism – The 8-fold-path</li> <li>Christianity – Prayer and Worship</li> </ul>   |
| <b>Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Electricity</li> </ul>  | <ul style="list-style-type: none"> <li>Animals, including humans</li> </ul>  | <ul style="list-style-type: none"> <li>Sound</li> <li>States of matter</li> </ul>   |