

# Year 6

# 2021 – 2022 curriculum content on a page

Autumn 2021	Spring 2022	Summer 2022
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>All Aboard the Empire Windrush.</li> <li>The Island.</li> <li>Intro to Dickens - Oliver Twist</li> </ul>	<ul style="list-style-type: none"> <li>Pig Heart Boy.</li> <li>How to Live Forever.</li> <li>Rooftoppers.</li> <li>The Listeners – Walter de la Mare.</li> </ul>	<ul style="list-style-type: none"> <li>Skellig.</li> <li>A Carol From Flanders – Frederick Niven.</li> <li>Dare to be You.</li> <li>Shakespeare’s Sonnets: – Sonnet 27.</li> </ul>
<b>CUSP Writing</b> Introduce = <b>green (Block A)</b> Revisit = <b>orange (Block B)</b> <ul style="list-style-type: none"> <li><b>Autobiography – builds on CUSP famous naturalists.</b></li> <li><b>First person stories with a moral.</b></li> <li><b>Poems that create images and explore vocabulary (War poetry) – Remembrance.</b></li> <li><b>Discursive writing and speeches – builds on CUSP Study of Europe.</b></li> <li><b>Explanatory text – builds on CUSP phenomena of light.</b></li> <li><b>Shakespeare (Sonnets).</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Explanatory texts – builds on CUSP Circulatory system.</b></li> <li><b>Autobiography – builds on CUSP sporting heroes.</b></li> <li><b>Extended third person narrative (adventure stories) – builds on CUSP Disaster stories.</b></li> <li><b>Newspaper report – builds on CUSP natural disasters / Bletchley Park Computing.</b></li> <li><b>First person stories with a moral.</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Extended third person narrative (adventure stories).</b></li> <li><b>Newspaper report – builds on CUSP conflict and peace.</b></li> <li><b>Poems that create images and explore vocabulary – builds on CUSP conflict and peace.</b></li> <li><b>Discursive writing and speeches.</b></li> <li><b>Shakespeare (Sonnets).</b></li> </ul>
<b>White Rose Maths</b> <ul style="list-style-type: none"> <li>Number: Place Value</li> <li>Number: Addition, Subtraction, Multiplication, Division</li> <li>Number: Fractions</li> <li>Geometry: Position and Direction</li> </ul>	<ul style="list-style-type: none"> <li>Number: Decimals</li> <li>Number: Percentages</li> <li>Number: Algebra</li> <li>Measurement: Converting Units</li> <li>Measurement: Perimeter, Area and Volume</li> <li>Number: Ratio</li> </ul>	<ul style="list-style-type: none"> <li>Statistics</li> <li>Geometry: Properties of Shape</li> <li>Consolidation and themed projects</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting and collage</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>NEW module</li> <li>School study or revisit previous module and sophisticate / elaborate</li> </ul>
<b>Computing (Kapow)</b> <ul style="list-style-type: none"> <li>Online safety</li> <li>Bletchley Park 1</li> </ul>	<ul style="list-style-type: none"> <li>Bletchley Park 2</li> <li>Intro to Python</li> </ul>	<ul style="list-style-type: none"> <li>Big data 1 or 2</li> <li>Skills showcase</li> </ul>
<b>Design and Technology (Kapow)</b> <ul style="list-style-type: none"> <li>Structures - playground</li> <li>Mechanical – Automata toys</li> </ul>	<ul style="list-style-type: none"> <li>Food technology – Come dine with me</li> <li>Textiles - waistcoats</li> </ul>	<ul style="list-style-type: none"> <li>Food technology – eating seasonally</li> <li>Electrical – steady hand game</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Comparison study – UK, Europe and North or South America</li> </ul>	<ul style="list-style-type: none"> <li>Physical processes: Earthquakes, mountains and volcanoes</li> </ul>	<ul style="list-style-type: none"> <li>Settlements</li> <li>NEW Maps and orienteering</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Windrush generation</li> </ul>	<ul style="list-style-type: none"> <li>Beyond 1066               <ul style="list-style-type: none"> <li>The Battle of Britain (NEW)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>NEW – Local History Study</li> </ul>
<b>Music Bristol Plays Music</b> <ul style="list-style-type: none"> <li>Water – sea shanty</li> <li>Performance</li> </ul>	<ul style="list-style-type: none"> <li>Samba – Brazilian</li> <li>Rhythm</li> </ul>	<ul style="list-style-type: none"> <li>Chronology</li> </ul>
<b>MFL HPPS Progression</b> <ul style="list-style-type: none"> <li>Clothes</li> </ul>	My local area	The Spanish speaking world
<b>PE HPPS Progression</b> <ul style="list-style-type: none"> <li>Athletics/Swimming</li> <li>Kwik Cricket</li> <li>Dance</li> <li>Football</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics / Swimming</li> <li>Hockey</li> <li>Gymnastics / Swimming</li> <li>Tag rugby</li> </ul>	<ul style="list-style-type: none"> <li>Circuits / Swimming</li> <li>Tag rugby</li> <li>Athletics / Swimming</li> <li>Tennis</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>	<ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Islam - Beliefs and Practices</li> <li>Christianity - Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Christianity – Beliefs and meaning</li> <li>Christianity - Easter</li> </ul>	<ul style="list-style-type: none"> <li>Islam - Beliefs and moral values</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> <li>Animals, including humans (water transport)</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Evolution and inheritance</li> </ul>