



<b>Who is the guidance for?</b>	<p>This is for individual pupils who are unable to attend school due to a positive covid test.</p> <p>Please note, children who are particularly unwell with covid-19 will not be expected to complete the remote learning.</p>
<b>How will learning be structured and what will it include?</b>	<p>As the teacher will still be teaching the rest of the class in school, pupils who are required to complete remote education will receive a daily timetable. This will mirror the subjects covered in school as closely as possible. The timetable will provide some suggested timings, appropriate to the age of the child. (KS1- 3hrs, KS2- 4hrs)</p> <p>The daily overview will be uploaded to SeeSaw. This will include a daily reading, writing and maths session and at least one other subject. Headley Park seek to provide families with as much flexibility as possible while maintaining a consistent and high quality approach to remote education. As a result, the overview will provide the link to a pre-recorded lesson via National Oak. Completed work should be uploaded to SeeSaw.</p>
<b>What additional resources can be used?</b>	<ul style="list-style-type: none"> <li>- Daily reading</li> <li>- Phonics Play</li> <li>- Physical activities (Joe Wicks, Cosmic Yoga etc on YouTube)</li> <li>- BBC Bitesize</li> <li>- Times Table Rock Stars</li> <li>- Active Learn</li> </ul>
<b>How will children access the learning?</b>	<p>On the first day of absence, parents/carers should inform the school office. The office team will ascertain whether the child is well to complete the remote learning and if so, they will email the family the day one remote learning overview. This will include a selection of reading, writing, maths and non-core subject activities to complete.</p> <p>On day two and beyond, class teachers will make contact with the family by phone, SeeSaw or Tapestry. Remote learning will be sent home daily.</p>
<b>How will teachers keep in touch with pupils?</b>	<p>As this is likely to be a 10 day absence, teachers will check in with pupils at least once per week by phone or SeeSaw. If a child has identified special educational needs, an EHCP or other vulnerabilities, it may be considered necessary for contact to be made more regularly.</p> <p>All families are able to ask for further support by contacting the school office. Any requests will be responded to at the end of the school day.</p>

<b>How will pupils receive feedback?</b>	Teachers and support staff will acknowledge all work uploaded onto SeeSaw. Feedback will be given if it is necessary. It may include a written comment or should a misconception arise, a link to a consolidation activity.
<b>What resources will pupils need to access the learning?</b>	Pupils will require access to the internet via a laptop or tablet. Devices can be loaned to families upon request. Pupils may also need lined paper and a pencil. Where families have a limited access to resources, additional support will be provided.

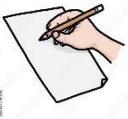
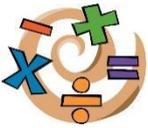
EYFS and Phase 1

Remote Learning



Year Group:

Date:

Lesson	Pre-recorded sessions	Follow up activities
Phonics 		
Writing 		
Maths 		
(add one other non-core) 		

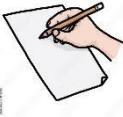
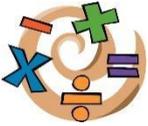
## Phase 2

### Remote Learning



Year Group:

Date:

Lesson	Pre-recorded sessions	Follow up activities
Reading 		
Writing 		
Maths 		
(add one other non-core) 		