

## Personal, Social and Emotional Development

- Learning strategies to help manage our feelings.
- Thinking about how Stanley felt in the story.
- Sharing news and talking about our

## English (Writing)

- Labelling their stick families.
- Sound and CVC nature hunt.
- Using sticks to make marks in sand and mud.
- Making story maps.
- Writing messages from stick man.

## English (Reading)

- Sharing our class stories.
- Weekly guided reading sessions.
- Introduce first set of Common Exception Words.
- Consolidating phase 2 phonemes and teaching phase 3 phonemes.

## Physical Development

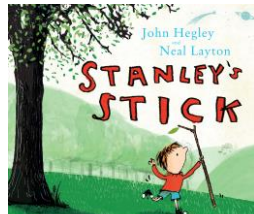
- Music and movement: sticky kids and spatial awareness games.
- Making dens inside and outside.
- Who can build the tallest free standing tower using sticks?

## Into the woods Reception Term 2

### Class books:

Stanley's stick, Red Riding Hood, Not a stick.

Wow moment: Visit to the allotment.



## Understanding of the World

Learning about different celebrations:

- Pagan festivals - Halloween
- Bonfire Night
- Christmas - How do we celebrate Christmas in other countries?

Talking about Autumn and the changes we

## Communication, Language and Literacy

- Sharing news and talking about our photos from home.
- Using descriptive language to describe a stick.

## Maths

- Size ordering.
- Measuring different lengths of sticks.
- Numbers 1-5 looking at the cardinal and ordinal value. One more/one less than each number and begin to look at the number bonds of each.

## Expressive Arts and Design

- Design and make a stick into anything they want.
- Learning Christmas songs.
- Make a stick family.
- Leaf printing.