#### Physical Development

Apparatus and gymnastics

Can balance on their own using points/patches and introduced to basic apparatus. Can balance as part of a team.

Pants fashion show

## English (Writing)

Morning writing — to write a dictated sentence or word independently.

Weekly writing challenge linked to our core books.

Weekly handwriting.

## English (Reading)

Phase 3 phonics and then Phase 2 & 3 review.

Weekly guided reading sessions.

Share core books and model sharing blurb first then ask comprehension questions related to the book.

# Personal, Social and Emotional Development

Jigsaw – Dreams and goals

Bucket time

#### Curious Creatures

Reception Term 3

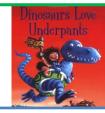
Class book: The tiger who came to tea.

Dinosaur's love underpants.

Wow moment:

Special event: Pants fashion show





#### Understanding of the World

RE - Islam/Judaism

Enquiry question; How do people celebrate? FID and Hanukkah

History — Look at similarities and differences in the book, 'The tiger who came to tea.' (Past me, present me)

#### Communication, Language and Literacy

Answering in full sentences. Using sentence stems to support.

Talk boost sessions.

#### Mathematics

Introduction of numbers 6-10. Looking at the cardinal and ordinal value of each number and the composition of each number.

Pairs wise.

Doubles.

3D Shapes.

Pattern.

#### Expressive Arts and Design

Artist of the term; Rousseau — tiger inspired.

Art linked to our core book 'The tiger who came to tea' and 'Dinosaurs love underpants.'

D&T

Design and make their own pants.