



HEADLEY PARK

PRIMARY SCHOOL

School Day and Timetables 2021-22 (Year 1 - Year 6)

Increased frequency model 2021-22

Our curriculum model has been designed in response to the challenges faced from the disruption of COVID and the evolution of the CUSP curriculum that we have recently adopted. It is designed to be both responsive to the needs of our children given the challenges of the pandemic and proactive in our approach to providing Headley Park pupils with the opportunities and experiences they need.

The increased frequency model has:

- Responded to the disruption and long-term impact of the pandemic by increasing the frequency of phonics, science and wider curriculum areas (recognising that science has gaps and a full curriculum has not been possible during lockdowns);
- Rebalanced the long-term curriculum offer;
- Given balance and proportionality to the wider curriculum, including RE, music, MFL, PSHE;
- Dedicated more time to PSHE given the challenges around social and emotional aspects of learning;
- Responded positively to recent Ofsted curriculum reports (e.g. science and geography subject reviews);
- Dedicated shared reading opportunities at the end of each day; and
- Adopted a modular, 6 week cycle (see below).

Modular approach

- History, Geography and Computing are taught in a modular approach with each subject having 3 module sessions each week on a 3-week rotation meaning there is more frequent teaching of these subjects across a year. This gives us more time to focus on the content of the sessions and knowledge notes might be taken over one lesson into the other.
- This takes into account some key research and evidence including:
 - Forgetting curve - we want to make sure we ease the forgetting curve by coming back to those key learning points after a shorter period of time.
 - Retrieval and spaced retrieval practice - powerful toolkit to strengthen learning and memory.
- This model enables us to make provision for 30 - 45 minutes each week for PSHE, RE, Music and MFL (KS2 only).
- We have scheduled at least one double module afternoon above to enable practical subjects like Art or DT to focus for the whole afternoon weekly and not lose time in setting up and clearing up.

Overview of timetabled subjects

Curriculum					
KS1			KS2		
DAILY	WEEKLY	MODULES	DAILY	WEEKLY	MODULES
<ul style="list-style-type: none"> ● English ● Maths ● Phonics ● Number Sense ● Read aloud 	<ul style="list-style-type: none"> ● Science ● PE ● PSHE ● RE ● Music ● Handwriting ● Additional phonics (then spelling) 	<ul style="list-style-type: none"> ● History ● Geography ● Computing ● Art and Design ● Design and Technology 	<ul style="list-style-type: none"> ● English ● Maths ● Read aloud 	<ul style="list-style-type: none"> ● Science ● PE ● PSHE ● RE ● Music ● MFL ● Handwriting ● Spelling 	<ul style="list-style-type: none"> ● History ● Geography ● Computing ● Art and Design ● Design and Technology

Year group timetables

Y1	8.40	8.45	9.25	10.20am	10.30	10.45	11.45	12.00	12.55	1.00	1.15	2.15	3.00	3.15
M	Arrive	Phonics	Maths	Class assembly	Play	English	Number Sense	Lunch	Register	P4 Phonics	Module	PSHE	Read aloud	Depart
Tu	Arrive	Phase Assembly	9am Phonics	9.30am Maths	Play	English	Number Sense	Lunch	Register	P4 Phonics	RE	Music	Read aloud	Depart
W	Arrive	Phonics	Maths	Singing Assembly	Play	English	Number Sense	Lunch	Register	Outdoor PE/double module		Outdoor PE/double module	Read aloud	Depart
Th	Arrive	Phonics	Maths	Class assembly	Play	English	Number Sense	Lunch	Register	P4 Phonics	Module	Module	Read aloud	Depart
F	Arrive	9.00 Indoor PE/Maths	9.45 Indoor PE/Maths		Play	English	Phonics	Lunch	Register	Number sense	1.15 Science	Read aloud	Praise	Depart

Y2	8.40	8.45	9.05	9.15	10.15	10.30	11.00	12.00	12.55	1.00	1.30	2.15	3.00	3.15
M	Arrive	Class assembly	Register	Maths	Break	Phonics	English	Lunch	Register	Number sense	1.15 Science	Module	Read aloud	Depart
Tu	Arrive	Phase assembly	Register	Maths (inc. number)	Break	Phonics	English	Lunch	Register	Spelling	Outdoor PE (playground) / PSHE	Outdoor PE (playground) / PSHE	Read aloud	Depart

				sense)											
W	Arrive	Singing assembly	Register	Maths (inc. number sense)	Break	Phonics	English	Lunch	Register	Handwriting	1.15 Indoor PE / RE	2.00 Indoor PE / RE	Read aloud	Depart	
Th	Arrive	Class assembly	Register	Maths (inc. number sense)	Break	Phonics (CEW)	English	Lunch	Register	Spelling	Module	Module	Read aloud	Depart	
F	Arrive	8.45 Music	Register	Maths	Break	Phonics (CEW)	English	Lunch	Register	Number sense	Double Module		Praise	Depart	

Y3	8.40	8.45	9.00	9.05	9.20	10.15	10.30	11.00	12.00	12.30	1.25	1.30	2.15	3.00	3.15
M	Arrive	Phase assembly	Register	Number sense	Maths	Break	Reading	English	MFL	Lunch	Register	Science		Read aloud	Depart
Tu	Arrive	Class assembly	Register	Number sense	Maths	Break	Reading	English	Handwriting	Lunch	Register	Outdoor PE/Module	Outdoor PE/Module	Read aloud	Depart
W	Arrive	Double Module				Break	Reading	English	Music	Lunch	Register	Number sense and Maths	2.30: spelling	Read aloud	Depart
Th	Arrive	Class assembly	Register	Number sense	Maths	Break	Reading	English	Spelling	Lunch	Register	Indoor PE / RE	Indoor PE / RE	Read aloud	Depart

F	Arrive	Read aloud	Register	Number sense	Maths	Break	10.30 English	11.30 Reading	PSHE	Lunch	Register	Module	Module	Praise	Depart
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Y4	8.40	8.45	9.00	9.05	9.45	10.45	11.00	12.00	12.30	1.25	1.30	2.15	3.00	3.15
M	Arrive	Phase assembly	Register	Reading	Maths	Break	English	RE	Lunch	Register	Indoor PE / PSHE	Indoor PE / PSHE	Read aloud	Depart
Tu	Arrive	Class assembly	Register	Reading	Maths	Break	English	Fluency (sp)	Lunch	Register	Science		Read aloud	Depart
W	Arrive	Singing assembly	Register	Reading	Maths	Break	English	Music	Lunch	Register	Outdoor PE (playground) / Module	Outdoor PE (playground) / Module	Read aloud	Depart
Th	Arrive	Class assembly	Register	Reading	Maths	Break	English	MFL	Lunch	Register	Double module		Read aloud	Depart
F	Arrive	Read aloud	Register	Reading	Maths	Break	English	Fluency (hw)	Lunch	Register	Module	Module	Praise	Depart

Y5	8.40	8.45	9.00	9.05	9.45	10.45	11.00	12.00	12.30	1.25	1.30	2.15	3.00	3.15
M	Arrive	Phase assembly	Register	Reading	Maths	Break	English	PSHE	Lunch	Register	Double module		Read aloud	Depart
Tu	Arrive	Class assembly	Register	Reading	Maths	Break	11.00 Fluency (sp)	11.30 English	Lunch	Register	Indoor PE / RE	Indoor PE / RE	Read aloud	Depart

W	Arrive	Singing assembly	Register	Reading	Maths	Break	English	MFL KT Music LH	Lunch	Register	Science		Read aloud	Depart
Th	Arrive	Class assembly	Register	Reading	Maths	Break	English	Music KT MFL LH	Lunch	Register	Outdoor PE (court) / Module	Outdoor PE (court) / Module	Read aloud	Depart
F	Arrive	Read aloud	Register	Reading	Maths	Break	English	Fluency (hw)	Lunch	Register	Module	Module	Praise	Depart

Y6	8.40	8.45	9.00	9.05	9.45	10.45	11.00	12.00	12.30	1.25	1.30	2.15	3.00	3.15
M	Arrive	Phase assembly	Register	Reading	Maths	Break	English	RE	Lunch	Register	Science		Read aloud	Depart
Tu	Arrive	Class assembly	Register	Reading	Maths	Break	English	Fluency (sp)	Lunch	Register	Module	Module	Read aloud	Depart
W	Arrive	Singing assembly	Register	Reading	Maths	Break	English	MFL	Lunch	Register	Double module		Read aloud	Depart
Th	Arrive	Class assembly	Register	Reading	English	Break	Fluency (hw)	11.30 Maths	Lunch	Register	Outdoor PE (playground) / Module	Outdoor PE (playground) / Module	Read aloud	Depart
F	Arrive	Read aloud	Register	Reading	Maths	Break	English	Music	Lunch	Register	Indoor PE / PSHE	Indoor PE / PSHE	Praise	Depart