













HPPS Behaviour Procedures Summary

Adults make it <u>easy to behave and hard not to by</u> :	
Making expectations clear	Teaching not telling behaviour
Remaining calm, consistent and fair	Focusing on positives

Habits			
Be <u>ambitious</u>	Be <u>responsible</u>	Be <u>respectful</u>	Be <u>safe</u>
			

Routines					
Super Walking	Signal for Silence	Tracking	Tight Transitions	SLANT	Enter and Exit
					

Rewards			Sanctions		
	Action	Reward	Action	Sanction	
1	Demonstration of the school rules	Verbal praise	1	Low level class disruption	Redirection (script)
2	Continued positive behaviour	Recognition board	2	Continued low level disruption	Correction (script)
3	Consistent and maintained demonstration of the HPPS habits (above and beyond)	Praise Postcard or House Point	3	Continued low level disruption or irresponsible, disrespectful or unsafe behaviour	Time out 1 (miss up to 10 minutes of free time with staff member) (script)
4	Individual recognition for 'living' the HPPS habits	We are HP Award	4	Repeated stage 3 behaviour or hurtful or threatening behaviour	Time out SLT, restorative conversation (script), phone call home
5	Individual recognition for consistent and maintained positive behaviour over weeks (always)	Always Tea	5	Continued stage 4 behaviour	Internal exclusion, meet with parents/carers