

# Year 6

# Curriculum sequence

Autumn 2022	Spring 2023	Summer 2023
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Roof toppers</li> <li>The Listeners – Walter de la Mare</li> <li>Skellig</li> <li>A Carol from Flanders – Frederick Niven</li> </ul>	<ul style="list-style-type: none"> <li>Pig Heart Boy</li> <li>How to Live Forever</li> <li>All Aboard the Empire Windrush</li> <li>The Island</li> </ul>	<ul style="list-style-type: none"> <li>Intro to Dickens – Oliver Twist</li> <li>Dare to be You (KS2 – KS3 transition)</li> <li>Shakespeare’s Sonnets: – Sonnet 27</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Autobiography – builds on CUSP famous naturalists</li> <li>First person stories with a moral.</li> <li>Poems that create images and explore vocabulary (War poetry) – Remembrance</li> <li>Discursive writing and speeches – builds on CUSP Study of Europe</li> <li>Explanatory text – builds on CUSP phenomena of light</li> <li>Shakespeare (Sonnets).</li> </ul>	<ul style="list-style-type: none"> <li>Explanatory texts – builds on CUSP Circulatory system</li> <li>Autobiography – builds on CUSP sporting heroes</li> <li>Extended third person narrative (adventure stories) – builds on CUSP Disaster stories</li> <li>Newspaper report – builds on CUSP natural disasters / Bletchley Park Computing.</li> <li>First person stories with a moral</li> </ul>	<ul style="list-style-type: none"> <li>Extended third person narrative (adventure stories)</li> <li>Newspaper report – builds on CUSP conflict and peace</li> <li>Poems that create images and explore vocabulary – builds on CUSP conflict and peace</li> <li>Discursive writing and speeches.</li> <li>Shakespeare (Sonnets)</li> </ul>
<b>White Rose Maths</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition, subtraction, multiplication and division</li> <li>Fractions A</li> <li>Fractions B</li> <li>Converting units</li> </ul>	<ul style="list-style-type: none"> <li>Ratio</li> <li>Algebra</li> <li>Decimals</li> <li>Fractions, decimals and percentages</li> <li>Area, perimeter and volume</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Shape</li> <li>Position and direction</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> <li>Animals, including humans (water transport)</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Evolution and inheritance</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing Block A</li> <li>Painting and collage Block B</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles Block C</li> <li>3D Block D</li> </ul>	<ul style="list-style-type: none"> <li>Painting Block E</li> <li>Creative Response Block F</li> </ul>
<b>KAPOW Computing</b> <ul style="list-style-type: none"> <li>Online safety</li> <li>Bletchley Park 1</li> </ul>	<ul style="list-style-type: none"> <li>Bletchley Park 2</li> <li>Intro to Python</li> </ul>	<ul style="list-style-type: none"> <li>Big data 1 or 2</li> <li>Skills showcase</li> </ul>
<b>KAPOW Design and Technology</b> <ul style="list-style-type: none"> <li>Structures - playground</li> <li>Mechanical – Automata toys</li> </ul>	<ul style="list-style-type: none"> <li>Food technology – Come dine with me</li> <li>Textiles - waistcoats</li> </ul>	<ul style="list-style-type: none"> <li>Electrical – steady hand game</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Comparison study – UK, Europe and North or South America</li> </ul>	<ul style="list-style-type: none"> <li>Physical processes: Earthquakes, mountains and volcanoes</li> </ul>	<ul style="list-style-type: none"> <li>Settlements</li> <li>Maps and orienteering</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Beyond 1066               <ul style="list-style-type: none"> <li>Local History Study - how did conflict change our locality in World War 2?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Windrush generation</li> </ul>	<ul style="list-style-type: none"> <li>5 significant monarchs</li> </ul>
<b>Bristol Plays Music</b> <ul style="list-style-type: none"> <li>Water – sea shanty</li> <li>Performance</li> </ul>	<ul style="list-style-type: none"> <li>Samba – Brazilian</li> <li>Rhythm</li> </ul>	<ul style="list-style-type: none"> <li>Chronology</li> </ul>
<b>HPPS MFL (Spanish)</b> <ul style="list-style-type: none"> <li>Clothes</li> </ul>	<ul style="list-style-type: none"> <li>My local area</li> </ul>	<ul style="list-style-type: none"> <li>The Spanish speaking world</li> </ul>
<b>HPPS PE</b> <ul style="list-style-type: none"> <li>Athletics/Swimming</li> <li>Kwik Cricket</li> <li>Dance</li> <li>Football</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics / Swimming</li> <li>Hockey</li> <li>Gymnastics / Swimming</li> <li>Tag rugby</li> </ul>	<ul style="list-style-type: none"> <li>Circuits / Swimming</li> <li>Tag rugby</li> <li>Athletics / Swimming</li> <li>Tennis</li> </ul>

<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>• Being Me in My World</li> <li>• Celebrating Difference</li> </ul>	<ul style="list-style-type: none"> <li>• Dreams and Goals</li> <li>• Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing Me</li> </ul>
<b>Discovery RE</b> <ul style="list-style-type: none"> <li>• Islam - Beliefs and Practices</li> <li>• Christianity - Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Christianity – Beliefs and meaning</li> <li>• Christianity - Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Islam - Beliefs and moral values</li> </ul>
<b>Enrichment Passport:</b> <ul style="list-style-type: none"> <li>• Y6 Camp</li> <li>• Represent the school at a remembrance service</li> </ul>	<ul style="list-style-type: none"> <li>• Heart dissection</li> <li>• E-safety with the PCSO</li> </ul>	<ul style="list-style-type: none"> <li>• Visit the Life Skills centre</li> <li>• Visit Ashton Gate</li> <li>• Football with Bristol Robbins</li> <li>• Perform to families and peers</li> </ul>