

### HPPS Behaviour Curriculum Summary

Adults make it <u>easy</u> to behave and hard not to by:			
Making expectations clear	Remaining calm, consistent and fair	Teaching not telling behaviour	Upholding high expectations
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Habits			
Be <u>ambitious</u>	Be <u>responsible</u>	Be <u>respectful</u>	Be <u>safe</u>

Routines					
Super Walking	Signal for Silence	Tracking	Tight Transitions	SLANT	Enter and Exit

Rewards		Sanctions	
Reward	Behaviour	Behaviour	Sanction
Verbal praise	Showcasing the/ a certain HP habits and routines	Failure to show the HP habit/routines	Correction
Recognition boards		Second incident of failing to show the HP habits/routines Rudeness to adults	Time in (5 mins)
House points/praise postcards	Going above and beyond to demonstrate the HP habits, routines and expectations	Physical behaviour Repeated incidents of not showing the HP habits/routines	Removal from playground or class
WaHP award	Recognition of effort of achievement in an area of school life	Discriminatory language Intimidating behaviour Absconding the classroom Damage to property	Time in office (10 mins)
Always tea	Repeatedly demonstrating the HP habits	Serious disruption to learning or the smooth running of the school	Suspension (internal or external)

If we let you off, we let you down.

Be the best you can be!