

Children with health needs who cannot attend school policy

Cathedral Schools Trust

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1. Aims

This policy aims to ensure that:

> Suitable education is arranged for pupils on roll who cannot attend school due to health needs

 \succ Pupils, staff and parents understand what the Academy is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It is also based on guidance provided by our local authority.

This policy complies with our funding agreement and the CST articles of association.

3. The responsibilities of the Academy

3.1 If the Academy makes arrangements

Initially, the Academy will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- > Alex Gingell or Mark Inskip will organise this provision.
- > Work will be set:
 - Following the remote education contingency plan;
 - o Based on in-class work set directly by the teacher;
 - Or in partnership with a hospital school or external provider.
- > Parents/carers will be contacted before the provision is put in place.

> Pupils will be reintegrated back into school in partnership with the parents and carers with the plan dependent on the needs of the individual pupil.

3.2 If the local authority makes arrangements

If the Academy can't make suitable arrangements, Bristol City Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the Academy will:

> Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil

> Share information with the local authority and relevant health services as required

> Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into Academy successfully

> When reintegration is anticipated, work with the local authority to:

• Plan for consistent provision during and after the period of education outside the Academy, allowing the pupil to access the same curriculum and materials that they would have used in Academy as far as possible

• Enable the pupil to stay in touch with Academy life (e.g. through newsletters, emails, invitations to Academy events or internet links to lessons from their Academy)

- Create individually tailored reintegration plans for each child returning to Academy
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Alex Gingell, Headtecher. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions