## MAY 2223

READING NEWSLETTER

## Recommended Reads: New Releases!



## Year 3 and 4

Kerry-Ann loves Cricket but when she's banned from playing, she has to devise a daring plan. In this time slip tale with a touch of magic, Kerry-Ann experiences what life was like for her Jamaican grandpa when he first arrived in England as part of the Windrush generation


## Year 1 and 2

A stunning reimagining of the classic tale, The Frog Prince that proves anyone can have their happily ever after!

## Year 5 and 6

When Yara's mother passes away, she leaves behind a letter and a strange set of instructions. Yara must travel from the home she has always known to a place that is not on any map - Zehaira, a world of sorcerers, alchemists and simmering magic. But Zehaira is not the land it used to be...


## May Spotlight: Timed Ppactise

## What?

Timed practise is a fluency exercise which is designed to develop a child's pace when reading a given extract. Children have a set period of time (appropriate to the length of the extract). They read aloud until the time runs out. They then repeat this exercise with the aim of reading further in the text.

## What happens in school?

In school, children have regular opportunities to completed timed reading exercises. They might do this independently, in pairs or in small groups. The focus here is on developing their pace and not reading the full extract! We make it clear that the purpose is to improve their fluency with every re-read.

## How can I help at home?

Start with a relatively short extract, perhaps a few hundred words. Remind your child/children that the exercise is about building their pace and fluency as they re-read and become more familiar with the text.

## Join us!

## What?

Join us on Thursday 18th May for our next stay and read event!
8.40am-9am.

## How?

When you drop your child/children off at 8.40am, go straight into class with them. We know it can be challenging if you have more than one child but we are legally required to complete our registers when school starts. If you have more than one child, please take it in turns to visit their classrooms. We will consider alternative options next year!

