JUNE 2023

READING NEWSLETTER

Recommended Reads: New Releases!

EYFS

The story of a polar bear who finds himself totally lost! He politely asks the city folk for help but everyone is much too busy and impatient to help the newcomer. He finds himself travelling on the subway only to be noticed, finally by a little girl.

Year 3 and 4

Wanted! A wishkeeper's apprentice. When Felix makes a very special wish, he doesn't expect to be offered a job as an apprentice to wishkeeper Rupus Beewinkle. Now Felix must save the town's wishes from the wishsnatcher, who wants to destroy hopes and dreams everywhere.



Year 1 and 2

Once upon a time, there was a tiny grain of sand. Its life was rather boring, until one day it made a wish. Suddenly the grain of sand found out what it might be like to be something else – but is the grass always greener?



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unana.

Year 5 and 6

When Maggie chances upon an exotic pet and its cub roaming free in the Cornwall countryside her first instinct is to try and protect them. But the adults have other ideas.





June Spotlight: Etymology

What?

In order to comprehend a text. children need to confidently understand a staggering 95% of the words they encounter when reading. That means vocabulary plays a huge part in success. Etymology is all about unpicking the origins of words so that children can make links between words they are already know and new words they encounter.

What happens in school?

When we encounter new words, we unpick the etymology with the children in our daily reading sessions. To do this, we look at the meaning of different parts of the words. For example, the word embrace can be split into the following 'em' meaning in 'brace' meaning in arm

How can I help at home?

If you come across a new word when reading and you are unsure about the etymology of the word, look it up in the dictionary or google it! Then make a link between this new word and one they might already know.

eg: hydro meaning water could link to hydrogen and hydrate.

Thanks for joining us!

A huge thank you to those of you that were able to join us for our termly Stay and Read. We (and most importantly the children!), really appreciate you coming along to support reading at HPPS.





W CATHEDRAL



