

## Long Term Curriculum Sequences

### The sequences

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Year 1

Curriculum Sequence

2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
<p><b>CUSP Reading –</b></p> <ul style="list-style-type: none"> <li>● <b>Beegu</b> Block 1</li> <li>● <b>Where the Wild Things Are</b> Blocks 2, 3</li> <li>● <b>The Storm Whale</b> Block 4</li> <li>● <b>The Owl and the Pussycat</b> – Edward Lear Block 5</li> <li>● <b>Aesop's Fables</b> – The Boy Who Cried Wolf Block 6</li> </ul>	<ul style="list-style-type: none"> <li>● <b>The Tale of Peter Rabbit</b> Blocks 7,8</li> <li>● <b>Look Up!</b> Block 9</li> <li>● <b>Here We Are</b> Blocks 10, 11</li> <li>● <b>Chocolate Cake</b> – Michael Rosen Block 12</li> </ul>	<ul style="list-style-type: none"> <li>● <b>There's a Rangtan in my bedroom</b> Blocks 13, 14</li> <li>● <b>And Tango Makes Three</b> Block 15</li> <li>● <b>The Lion Inside</b> Block 16</li> <li>● <b>Aesop's Fables</b> – The Hare and the Tortoise Block 17</li> <li>● <b>The Proudest Blue</b> Block 18</li> </ul>
<p><b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B)</p> <p><b>Strong Start Sentence Composition</b></p> <ul style="list-style-type: none"> <li>● Poetry: pattern and rhyme A</li> <li>● Setting descriptions A</li> <li>● Stories with familiar settings A</li> <li>● Instructional writing A</li> <li>● Shape poems and calligrams A</li> </ul>	<ul style="list-style-type: none"> <li>● Shape poems and calligrams B (Enrichment)</li> <li>● Recount from personal experience A</li> <li>● Informal letters A</li> <li>● Poetry on a theme A</li> <li>● Stories with a familiar setting B</li> <li>● Recount from personal experience B</li> </ul>	<ul style="list-style-type: none"> <li>● Poetry: pattern and rhyme B</li> <li>● Informal letters B</li> <li>● Setting descriptions B</li> <li>● Poetry on a theme (nature) B (Enrichment)</li> <li>● Instructional writing B</li> </ul>
<p><b>White Rose Maths</b></p> <ul style="list-style-type: none"> <li>● Place Value (within 10)</li> <li>● Addition and subtraction (within 10)</li> <li>● Shape</li> <li>● Place value (within 20)</li> </ul>	<ul style="list-style-type: none"> <li>● Addition and subtraction (within 20)</li> <li>● Place value (within 50)</li> <li>● Length and height</li> <li>● Weight and volume</li> </ul>	<ul style="list-style-type: none"> <li>● Multiplication and division</li> <li>● Fractions</li> <li>● Position and direction</li> <li>● Money</li> <li>● Time</li> <li>● Place value (within 100)</li> </ul>
<p><b>CUSP Science</b></p> <ul style="list-style-type: none"> <li>● Seasonal changes and daily weather</li> <li>● Introduce Plants – (trees)</li> <li>● Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>● Everyday materials</li> <li>● Revisit 1: Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>● Plants</li> <li>● Revisit 2: Plants, Animals including humans</li> </ul>
<p><b>CUSP Art and Design</b></p> <ul style="list-style-type: none"> <li>● Drawing Block A</li> <li>● Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>● Printmaking Block C</li> <li>● Textiles Block D</li> </ul>	<ul style="list-style-type: none"> <li>● 3D Block E</li> <li>● Collage Block F</li> </ul>
<p><b>Kapow Computing</b></p> <ul style="list-style-type: none"> <li>● Getting started</li> <li>● Programming</li> </ul>	<ul style="list-style-type: none"> <li>● Algorithms unplugged</li> <li>● Digital imagery</li> <li>● Introduction to data</li> </ul>	<ul style="list-style-type: none"> <li>● Rocket to the Moon</li> <li>● Online safety</li> </ul>

<b>Kapow Design and Technology</b> <ul style="list-style-type: none"> <li>● Mechanisms - Moving Storybook</li> <li>● Structures - Windmills</li> </ul>	<ul style="list-style-type: none"> <li>● Food technology - smoothies</li> <li>● Wheels and axles - cars</li> </ul>	<ul style="list-style-type: none"> <li>● Textiles - puppets</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>● Continents</li> <li>● Oceans</li> <li>● Countries of UK</li> </ul>	<ul style="list-style-type: none"> <li>● Capital cities of UK</li> <li>● Seas around UK</li> <li>● Hot and cold places</li> </ul>	<ul style="list-style-type: none"> <li>● Hot and cold places</li> <li>● Mapping and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>● Changes within living memory</li> </ul>	<ul style="list-style-type: none"> <li>● The lives of significant people (<i>Mary Anning and David Attenborough</i>)</li> </ul>	<ul style="list-style-type: none"> <li>● More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)</li> </ul>
<b>KAPOW Music</b> <ul style="list-style-type: none"> <li>● Pulse and Rhythm (theme: all about me)</li> <li>● Christmas performance</li> </ul>	<ul style="list-style-type: none"> <li>● Musical vocabulary (theme: under the sea)</li> </ul>	<ul style="list-style-type: none"> <li>● Timbre and rhythmic patterns (theme: fairy tales)</li> <li>● Pitch and Tempo (theme: superheroes)</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>● Movement and space</li> <li>● Kwik cricket</li> <li>● Dance</li> <li>● Football</li> </ul>	<ul style="list-style-type: none"> <li>● Gymnastics</li> <li>● Hockey</li> <li>● Gymnastics</li> <li>● Ball skills</li> </ul>	<ul style="list-style-type: none"> <li>● Fitness Fun</li> <li>● Tag Rugby</li> <li>● Apparatus work</li> <li>● Striking and fielding</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>● Being Me in My World (link unit to HPPS Habits, reduce some lessons and build time for behaviour expectations, practise of routines, etc.)</li> <li>● Celebrating Difference</li> <li>● Additional: PANTS (T1)</li> <li>● Additional: CONSENT (T1)</li> </ul>	<ul style="list-style-type: none"> <li>● Relationships</li> <li>● Changing Me</li> <li>● Additional: CONSENT (recap T3)</li> </ul>	<ul style="list-style-type: none"> <li>● Healthy Me</li> <li>● Dreams and Goals</li> <li>● Additional: DIFFERENT FAMILIES, SAME LOVE(T5)</li> </ul>
<b>KAPOW RE</b> <ul style="list-style-type: none"> <li>● How did the world begin?</li> <li>● What do some people believe God looks like?</li> </ul>	<ul style="list-style-type: none"> <li>● What is Gods job?</li> <li>● Why should we care for the world?</li> </ul>	<ul style="list-style-type: none"> <li>● How do we know that new babies are special?</li> <li>● Why should we care for others?</li> </ul>
<b>Enrichment Passport:</b> <ul style="list-style-type: none"> <li>- Watch a production</li> <li>- Football with Bristol Robbins</li> <li>- Autumn walk</li> </ul>	<ul style="list-style-type: none"> <li>● Visit/visitor from a palace of church</li> <li>● Road safety visitor</li> </ul>	<ul style="list-style-type: none"> <li>● Raise money for a wildlife charity</li> <li>● Visit the Wild Place Project</li> </ul>

Autumn 2023	Spring 2024	Summer 2024
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>● <b>Grandad's Island</b> Block 1</li> <li>● <b>Aesop's Fables</b> - The Goose that laid the Golden Eggs Block 2</li> <li>● <b>Mrs Noah's Pockets</b> Block 3</li> <li>● <b>Paddington</b> Blocks 4, 5</li> <li>● <b>The Christmas Pine</b> - Julia Donaldson Block 6</li> </ul>	<ul style="list-style-type: none"> <li>● <b>The Quangle Wangle's Hat</b> - Edward Lear Block 7</li> <li>● <b>Coming to England</b> Block 8</li> <li>● <b>The Street Beneath My Feet</b> Block 9</li> <li>● <b>Rhythm of the Rain</b> Blocks 10, 11</li> <li>● <b>Little People Big Dreams</b> Block 12</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Fantastically Great Women Who Changed the World</b> Blocks 13, 14</li> <li>● <b>Aesop's Fables</b> – The Sun and The Wind Block 15</li> <li>● <b>Fantastic Mr Fox</b> Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>● Character descriptions A</li> <li>● Poems developing vocabulary A</li> <li>● Simple retelling of a narrative A</li> <li>● Formal invitations A</li> <li>● Stories from other cultures A</li> </ul>	<ul style="list-style-type: none"> <li>● Poetry on a theme (humorous) A</li> <li>● Non-chronological reports A</li> <li>● Formal invitations B</li> <li>● Stories from other cultures B</li> <li>● Recount from personal experience A</li> </ul>	<ul style="list-style-type: none"> <li>● Non-chronological reports B</li> <li>● Simple retelling of a narrative B</li> <li>● Recount from personal experience B</li> <li>● Poems developing vocabulary B (Enrichment)</li> <li>● Character description B</li> <li>● Poetry on a theme (humorous / poems about change) B (Enrichment)</li> </ul>
<b>White Rose Maths</b> <ul style="list-style-type: none"> <li>● Place value</li> <li>● Addition and subtraction</li> <li>● Shape</li> </ul>	<ul style="list-style-type: none"> <li>● Money</li> <li>● Multiplication and division</li> <li>● Length and height</li> <li>● Mass, capacity and temperature</li> </ul>	<ul style="list-style-type: none"> <li>● Statistics</li> <li>● Fractions</li> <li>● Position and direction</li> <li>● Problem solving</li> <li>● Time</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>● Living things and their habitats</li> <li>● Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>● Uses of everyday materials</li> <li>● Revisit Living things and their habitats / materials</li> </ul>	<ul style="list-style-type: none"> <li>● Plants</li> <li>● Revisit Living things and their habitats / Animals, including humans</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>● Drawing Block A</li> <li>● Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>● Printmaking Block C</li> <li>● Textiles and collage Block D</li> </ul>	<ul style="list-style-type: none"> <li>● 3D Block E</li> <li>● Creative Response Block F</li> </ul>
<b>Kapow Computing</b> <ul style="list-style-type: none"> <li>● What is a computer?</li> <li>● Word processing</li> </ul>	<ul style="list-style-type: none"> <li>● Programming – Scratch Junior</li> <li>● International space station</li> </ul>	<ul style="list-style-type: none"> <li>● Stop motion</li> <li>● Online Safety</li> </ul>
<b>Kapow Design and Technology</b> <ul style="list-style-type: none"> <li>● Textiles – making a felt pouch</li> <li>● Making a moving monster</li> </ul>	<ul style="list-style-type: none"> <li>● Structures – Baby Bear's chair</li> <li>● Mechanisms – Fairground Wheel</li> </ul>	<ul style="list-style-type: none"> <li>● Food technology – balanced diet</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>● Human and Physical features</li> <li>● Compare a small part of the UK to a non-European location – London and Nairobi</li> </ul>	<ul style="list-style-type: none"> <li>● Compare a small part of the UK to a non-European location – London and Nairobi</li> <li>● Fieldwork and map skills</li> </ul>	<ul style="list-style-type: none"> <li>● Fieldwork and map skills</li> <li>● Compare a different non-European location to our locality - Amazon Rainforest</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>● Events beyond living memory</li> </ul>	<ul style="list-style-type: none"> <li>● Significant historical events, people, places in our locality</li> </ul>	<ul style="list-style-type: none"> <li>● Significant historical events, people, places in our locality</li> <li>● Revisit – Events beyond living memory</li> </ul>
<b>KAPOW Music</b> <ul style="list-style-type: none"> <li>● West African call and response (theme: animals)</li> <li>● Christmas performance</li> </ul>	<ul style="list-style-type: none"> <li>● Orchestral instruments (theme: traditional stories)</li> </ul>	<ul style="list-style-type: none"> <li>● Musical me</li> <li>● Myths and legends</li> </ul>
<b>HPPS PE</b> <ul style="list-style-type: none"> <li>● Athletics</li> <li>● Kwik Cricket</li> <li>● Dance</li> </ul>	<ul style="list-style-type: none"> <li>● Gymnastics</li> <li>● Hockey</li> <li>● Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>● Fitness Fun</li> <li>● Tag rugby</li> <li>● Athletics</li> </ul>

<ul style="list-style-type: none"> <li>● Football</li> </ul>	<ul style="list-style-type: none"> <li>● Ball skills</li> </ul>	<ul style="list-style-type: none"> <li>● Striking and fielding</li> </ul>
<p><b>Jigsaw PSHE</b></p> <ul style="list-style-type: none"> <li>● Being Me in My World (link unit to HPPS Habits, reduce some lessons and build time for behaviour expectations, practise of routines, etc.)</li> <li>● Celebrating Difference</li> <li>● Additional: PANTS (T1)</li> <li>● Additional: CONSENT (T1)</li> </ul>	<ul style="list-style-type: none"> <li>● Relationships</li> <li>● Changing Me</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Healthy Me</li> <li>● Dreams and Goals</li> <li>● Additional: DIFFERENT FAMILIES, SAME LOVE (T5)</li> </ul>
<p><b>KAPOW RE</b></p> <ul style="list-style-type: none"> <li>● Why do we need to give thanks?</li> <li>● What do candles mean to people?</li> </ul>	<ul style="list-style-type: none"> <li>● How do we know some people were chosen in early life?</li> <li>● What is a prophet?</li> </ul>	<ul style="list-style-type: none"> <li>● How do some people talk to God?</li> <li>● Where do some people talk to God?</li> </ul>
<p><b>Enrichment Passport:</b></p> <ul style="list-style-type: none"> <li>● Litter picking in the community</li> <li>● Perform in a carol concert</li> <li>● Visit from the fire service</li> <li>● Football with Bristol Robbins</li> </ul>	<ul style="list-style-type: none"> <li>● Visit SS Great Britain</li> </ul>	<ul style="list-style-type: none"> <li>● Visit/visitor from a place of worship - Mosque</li> <li>● Zoolab</li> <li>● CCT music concert</li> </ul>

Autumn 2023	Spring 2024	Summer 2024
<p><b>CUSP Reading</b></p> <ul style="list-style-type: none"> <li>● <b>Greta and the Giants</b> Block 1</li> <li>● <b>Pebble in my Pocket</b> Blocks 2,3</li> <li>● <b>Leon and the Place Between</b> Blocks 4,5</li> <li>● <b>'Twas the Night before Christmas Anon</b> Block 6</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Sam Wu is Not Afraid of the Dark</b> Blocks 7, 8, 9</li> <li>● <b>Operation Gadgetman</b> (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Dancing Bear</b> Blocks 13, 14, 15</li> <li>● <b>The Magician's Nephew</b> Blocks 16, 17, 18</li> </ul>
<p><b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional)</p> <ul style="list-style-type: none"> <li>● Poetry on a theme (emotions) A</li> <li>● First person narrative descriptions A</li> <li>● Non-chronological reports A</li> <li>● Formal letters to complain A</li> <li>● Dialogue through narrative (historical stories) A</li> <li>● Performance poetry (including poetry from other cultures A</li> </ul>	<ul style="list-style-type: none"> <li>● Third person narrative (animal stories) A</li> <li>● Non-chronological reports B</li> <li>● Advanced instructional writing A</li> <li>● First person narrative descriptions B</li> <li>● Performance poetry (including poetry from other cultures) B (Enrichment)</li> </ul>	<ul style="list-style-type: none"> <li>● Third person narrative (animal stories) B</li> <li>● Formal letters to complain B</li> <li>● Dialogue through narrative (historical) B</li> <li>● Poetry on a theme (emotions) B (Enrichment)</li> <li>● Advanced instructional writing B</li> </ul>
<p><b>White Rose Maths</b></p> <ul style="list-style-type: none"> <li>● Place Value</li> <li>● Addition and subtraction</li> <li>● Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>● Multiplication and division</li> <li>● Length and perimeter</li> <li>● Fractions</li> <li>● Mass and capacity</li> </ul>	<ul style="list-style-type: none"> <li>● Fractions</li> <li>● Money</li> <li>● Time</li> <li>● Shape</li> <li>● Statistics</li> </ul>
<p><b>CUSP Science</b></p> <ul style="list-style-type: none"> <li>● Rocks</li> <li>● Animals, including humans</li> <li>● Revisit Rocks</li> </ul>	<ul style="list-style-type: none"> <li>● Forces and magnets</li> <li>● Plants</li> </ul>	<ul style="list-style-type: none"> <li>● Plants continued...</li> <li>● Light</li> </ul>
<p><b>CUSP Art and Design</b></p> <ul style="list-style-type: none"> <li>● Drawing and painting Block A</li> <li>● Printmaking Block B</li> </ul>	<ul style="list-style-type: none"> <li>● Textiles and collage Block C</li> <li>● 3D Block D</li> </ul>	<ul style="list-style-type: none"> <li>● Painting Block E</li> <li>● Creative Response Block F</li> </ul>
<p><b>KAPOW Computing</b></p> <ul style="list-style-type: none"> <li>● Networks and the internet</li> <li>● Emailing</li> </ul>	<ul style="list-style-type: none"> <li>● Programming</li> <li>● Digital literacy</li> <li>● Databases</li> </ul>	<ul style="list-style-type: none"> <li>● Databases</li> <li>● Online Safety</li> </ul>
<p><b>KAPOW Design and Technology</b></p> <ul style="list-style-type: none"> <li>● Textiles- cushions</li> <li>● Digital world - electronic charms</li> </ul>	<ul style="list-style-type: none"> <li>● Mechanical systems – pneumatic toy</li> <li>● Food technology – eating seasonally</li> </ul>	<ul style="list-style-type: none"> <li>● Structures – constructing a castle</li> </ul>
<p><b>CUSP Geography</b></p> <ul style="list-style-type: none"> <li>● Fieldwork – human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>● UK Study</li> </ul>	<ul style="list-style-type: none"> <li>● Revisit human and physical features</li> <li>● OS maps and scale</li> </ul>
<p><b>CUSP History</b></p> <ul style="list-style-type: none"> <li>● Stone Age – Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>● Stone Age – Iron Age</li> <li>● Rome and the impact on Britain</li> </ul>	<ul style="list-style-type: none"> <li>● Rome and the impact on Britain</li> </ul>
<p><b>KAPOW Music</b></p> <ul style="list-style-type: none"> <li>● Ballads</li> <li>● Christmas performance</li> </ul>	<ul style="list-style-type: none"> <li>● Developing singing technique (theme: the vikings)</li> </ul>	<ul style="list-style-type: none"> <li>● Pentatonic melodies and composition (Theme: Chinese new year)</li> <li>● Traditional instruments and improvisation (theme: India)</li> </ul>

<b>CUSP French</b> <ul style="list-style-type: none"> <li>• Greetings and the classroom</li> <li>• Colours, emotions and numbers (0-10)</li> </ul>	<ul style="list-style-type: none"> <li>• Introductions and questions</li> <li>• Working together (Following instructions)</li> </ul>	<ul style="list-style-type: none"> <li>• Playing together (Asking to play)</li> <li>• Eating together</li> </ul>
<b>HPPS PE</b> <ul style="list-style-type: none"> <li>• Athletics/Swimming</li> <li>• Kwik Cricket</li> <li>• Dance</li> <li>• Football</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics / Swimming</li> <li>• Hockey</li> <li>• Gymnastics / Swimming</li> <li>• Tag rugby</li> </ul>	<ul style="list-style-type: none"> <li>• Circuits / Swimming</li> <li>• Tag rugby</li> <li>• Athletics / Swimming</li> <li>• Tennis</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>• Being Me in My World (link unit to HPPS Habits, reduce some lessons and build time for behaviour expectations, practise of routines, etc.)</li> <li>• Celebrating Difference</li> <li>• Additional: PANTS</li> <li>• Additional: CONSENT 1 (T1) and CONSENT 2 (T2)</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing Me</li> <li>• Additional: CONSENT 3 (T4)</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Me</li> <li>• Dreams and Goals</li> <li>• Additional: DIFFERENT FAMILIES, SAME LOVE (T5)</li> </ul>
<b>KAPOW RE</b> <ul style="list-style-type: none"> <li>• What makes us human?</li> <li>• Where do our morales come from?</li> </ul>	<ul style="list-style-type: none"> <li>• Are scriptures central to religion?</li> <li>• What happens if we do wrong?</li> </ul>	<ul style="list-style-type: none"> <li>• Why is water symbolic?</li> <li>• Why is fire used ceremonially?</li> </ul>
<b>Enrichment Passport:</b> <ul style="list-style-type: none"> <li>• Deliver Christmas cards in the community</li> <li>• Fossil workshop</li> <li>• Perform in carol service</li> </ul>	<ul style="list-style-type: none"> <li>• First aid</li> <li>• Football with Bristol Robbins</li> <li>• perform a poem to an audience</li> </ul>	<ul style="list-style-type: none"> <li>• Q+ A with a sportsman</li> <li>• Visit the Roman Baths</li> </ul>

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<b>CUSP Reading (Y4)</b> <ul style="list-style-type: none"> <li>• The Queen's Nose</li> <li>• The Boy at the back of the class</li> <li>• The Raven</li> </ul>	<ul style="list-style-type: none"> <li>• Young, Gifted and Black</li> <li>• The Borrowers</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Varjak Paw</li> <li>• The girl who stole an elephant</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>• Poems which explore form A</li> <li>• Persuasive writing (adverts) A</li> <li>• First person diary entries (imaginative) A</li> <li>• Critical analysis of narrative poetry A</li> <li>• Third person adventure stories A</li> <li>• Newspaper reports A</li> </ul>	<ul style="list-style-type: none"> <li>• Stories from other cultures A</li> <li>• Explanatory texts A</li> <li>• Third person adventure stories B</li> <li>• Poems which explore form B</li> </ul>	<ul style="list-style-type: none"> <li>• Stories from other cultures B</li> <li>• First person diary entries (imaginative) B</li> <li>• Critical analysis of narrative poetry B</li> <li>• Newspaper reports B</li> <li>• Explanatory texts B</li> </ul>
<b>White Rose Maths</b> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and subtraction</li> <li>• Area</li> <li>• Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Length and perimeter</li> <li>• Fractions</li> <li>• Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals</li> <li>• Money</li> <li>• Time</li> <li>• Shape</li> <li>• Statistics</li> <li>• Position and direction</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• States of matter</li> </ul>	<ul style="list-style-type: none"> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Electricity</li> <li>• Sound</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing Block A</li> <li>• Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking and textiles Block C</li> <li>• 3D and collage Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Painting Block E</li> <li>• Creative Response Block F</li> </ul>
<b>KAPOW Computing</b> <ul style="list-style-type: none"> <li>• Online safety</li> <li>• Further coding with Scratch</li> </ul>	<ul style="list-style-type: none"> <li>• Investigating weather</li> <li>• Website design</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborative learning</li> <li>• Computational thinking</li> </ul>
<b>KAPOW Design and Technology</b> <ul style="list-style-type: none"> <li>• Food technology - biscuits</li> <li>• Textiles - fastenings</li> </ul>	<ul style="list-style-type: none"> <li>• Mechanical systems – slingshot car</li> <li>• Structures - Pavilions</li> </ul>	<ul style="list-style-type: none"> <li>• Electrical systems - torches</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Rivers</li> <li>• Latitude and longitude</li> </ul>	<ul style="list-style-type: none"> <li>• Latitude and longitude</li> <li>• Water cycle</li> </ul>	<ul style="list-style-type: none"> <li>• Rivers revisited</li> <li>• Map skills – environmental regions</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Britain's settlement by Anglo-Saxons and Scots</li> <li>• Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<ul style="list-style-type: none"> <li>• Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>• Ancient civilisation - Egypt</li> </ul>	<ul style="list-style-type: none"> <li>• Ancient civilisation – Egypt or Shang Dynasty</li> </ul>
<b>KAPOW Music</b> <ul style="list-style-type: none"> <li>• Changes in pitch, tempo and dynamics (theme: rivers )</li> <li>• Christmas performance</li> <li>• Samba drumming (instrument tuition)</li> </ul>	<ul style="list-style-type: none"> <li>• Body and tunes percussion (theme: rainforests)</li> </ul>	<ul style="list-style-type: none"> <li>• Samba and carnival sounds and instruments</li> <li>• Adapting and transposing motifs (theme: Romans)</li> </ul>
<b>CUSP French</b> <ul style="list-style-type: none"> <li>• Greetings and the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Introductions and questions</li> </ul>	<ul style="list-style-type: none"> <li>• Playing together (Asking to play)</li> </ul>

<ul style="list-style-type: none"> <li>Colours, emotions and numbers (0-10)</li> </ul>	<ul style="list-style-type: none"> <li>Working together (Following instructions)</li> </ul>	<ul style="list-style-type: none"> <li>Eating together</li> </ul>
<b>HPPS PE</b> <ul style="list-style-type: none"> <li>Athletics/Swimming</li> <li>Kwik Cricket</li> <li>Dance</li> <li>Football</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics / Swimming</li> <li>Hockey</li> <li>Gymnastics / Swimming</li> <li>Tag rugby</li> </ul>	<ul style="list-style-type: none"> <li>Circuits / Swimming</li> <li>Tag rugby</li> <li>Athletics / Swimming</li> <li>Tennis</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Being Me in My World (link unit to HPPS Habits, reduce some lessons and build time for behaviour expectations, practise of routines, etc.)</li> <li>Celebrating Difference</li> <li>Additional: PANTS</li> <li>Additional: CONSENT 1 (T1) and CONSENT 2 (T2)</li> </ul>	<ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> <li>Additional: CONSENT 3 (T4)</li> </ul>	<ul style="list-style-type: none"> <li>Healthy Me</li> <li>Dreams and Goals</li> <li>Additional: DIFFERENT FAMILIES, SAME LOVE (T5)</li> </ul>
<b>KAPOW RE</b> <ul style="list-style-type: none"> <li>Are all religions equal?</li> <li>How can books also be teachers?</li> </ul>	<ul style="list-style-type: none"> <li>Just how important are our beliefs?</li> <li>Who was Jesus?</li> </ul>	<ul style="list-style-type: none"> <li>Why is the bible the best selling book of all time?</li> <li>Does the language of scripture matter?</li> </ul>
<b>Enrichment Passport:</b> <ul style="list-style-type: none"> <li>Learn to play steel drums</li> <li>Sing carols in a care home</li> </ul>	<ul style="list-style-type: none"> <li>Visit from a dentist</li> <li>Camp</li> </ul>	<ul style="list-style-type: none"> <li>Visit/visitor from a place of worship- Buddhist Temple</li> <li>Visit from an audiologist/guide dogs</li> </ul>



Autumn 2023	Spring 2024	Summer 2024
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>● <b>Shackleton's Journey</b> Blocks 1,2,3</li> <li>● <b>Secrets of a Sun King</b> If – Rudyard Kipling Blocks 4,5,6</li> </ul>	<ul style="list-style-type: none"> <li>● <b>A midsummer night's dream</b> Block 7</li> <li>● <b>I am not a label</b> Blocks 8, 9</li> <li>● <b>The Boy in the Tower</b> (including Daffodils – William Wordsworth) Blocks 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>● <b>The Explorer</b> Blocks 13, 14,15</li> <li>● <b>Five Children and It</b> Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>● Third person stories set in another culture A</li> <li>● Formal letters of application A</li> <li>● Poems that use word play A</li> <li>● Dialogue in narrative A</li> <li>● Poems which explore form A</li> <li>● Balanced argument A</li> </ul>	<ul style="list-style-type: none"> <li>● Third person stories set in another culture B</li> <li>● Formal letters of application B</li> <li>● Playscripts (Shakespeare retelling) A</li> <li>● Biography A</li> <li>● Poems that use word play B (Enrichment)</li> </ul>	<ul style="list-style-type: none"> <li>● Playscripts B</li> <li>● Dialogue in narrative (first person myths and legends) B</li> <li>● Balanced argument B</li> <li>● Biography B</li> <li>● Poems which explore form B (Enrichment)</li> </ul>
<b>White Rose Maths</b> <ul style="list-style-type: none"> <li>● Place value</li> <li>● Addition and subtraction</li> <li>● Multiplication and division</li> <li>● Fractions A</li> </ul>	<ul style="list-style-type: none"> <li>● Multiplication and division</li> <li>● Fractions B</li> <li>● Decimals and percentages</li> <li>● Perimeter and area</li> <li>● Statistics</li> </ul>	<ul style="list-style-type: none"> <li>● Shape</li> <li>● Position and direction</li> <li>● Decimals</li> <li>● Negative Numbers</li> <li>● Converting units</li> <li>● Volume</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>● Properties and changes of materials</li> <li>● Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>● Forces (Gravity and Galileo)</li> <li>● Earth in space</li> </ul>	<ul style="list-style-type: none"> <li>● Living things and their habitats</li> <li>● Forces continued</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>● Drawing and painting Block A</li> <li>● Printmaking Block B</li> </ul>	<ul style="list-style-type: none"> <li>● Textiles and collage Block C</li> <li>● 3D Block D</li> </ul>	<ul style="list-style-type: none"> <li>● Painting Block E</li> <li>● Creative Response Block F</li> </ul>
<b>KAPOW Computing</b> <ul style="list-style-type: none"> <li>● Programming: music</li> <li>● Online safety Y5</li> </ul>	<ul style="list-style-type: none"> <li>● Stop motion animation</li> <li>● Micro: bit</li> </ul>	<ul style="list-style-type: none"> <li>● Search engines</li> <li>● Mars Rover 1 and / or 2</li> </ul>
<b>KAPOW Design and Technology</b> <ul style="list-style-type: none"> <li>● Food technology – what could be healthier</li> <li>● Electrical systems - greeting cards</li> </ul>	<ul style="list-style-type: none"> <li>● Textiles – stuffed toys</li> <li>● Structures: Bridges</li> </ul>	<ul style="list-style-type: none"> <li>● Mechanical systems – Pop up books</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>● World countries – biomes and environmental regions</li> </ul>	<ul style="list-style-type: none"> <li>● 4 and 6 figure grid references</li> </ul>	<ul style="list-style-type: none"> <li>● OS maps and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>● Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>● Ancient Greece</li> <li>● Comparison study – Maya / Benin and Anglo-Saxons</li> </ul>	<ul style="list-style-type: none"> <li>● Comparison study – Maya / Benin and Anglo-Saxons</li> </ul>
<b>KAPOW Music</b> <ul style="list-style-type: none"> <li>● Looping and remixing (swapped in this unit)</li> <li>● Christmas performance</li> </ul>	<ul style="list-style-type: none"> <li>● Blues</li> </ul>	<ul style="list-style-type: none"> <li>● South and West Africa</li> <li>● Composition to represent the festival of colour (theme: Holi festival)</li> </ul>
<b>CUSP French</b> <ul style="list-style-type: none"> <li>● Greetings and the classroom</li> <li>● Colours, emotions and numbers (0-10)</li> </ul>	<ul style="list-style-type: none"> <li>● Introductions and questions</li> <li>● Working together (Following instructions)</li> </ul>	<ul style="list-style-type: none"> <li>● Playing together (Asking to play)</li> <li>● Eating together</li> </ul>
<b>HPPS PE</b> <ul style="list-style-type: none"> <li>● Athletics/Swimming</li> </ul>	<ul style="list-style-type: none"> <li>● Gymnastics / Swimming</li> </ul>	<ul style="list-style-type: none"> <li>● Circuits / Swimming</li> </ul>

<ul style="list-style-type: none"> <li>• Kwik Cricket</li> <li>• Dance</li> <li>• Football</li> </ul>	<ul style="list-style-type: none"> <li>• Hockey</li> <li>• Gymnastics / Swimming</li> <li>• Tag rugby</li> </ul>	<ul style="list-style-type: none"> <li>• Tag rugby</li> <li>• Athletics / Swimming</li> <li>• Tennis</li> </ul>
<p><b>Jigsaw PSHE</b></p> <ul style="list-style-type: none"> <li>• Being Me in My World (link unit to HPPS Habits, reduce some lessons and build time for behaviour expectations, practise of routines, etc.)</li> <li>• Celebrating Difference</li> <li>• Additional: PANTS</li> <li>• Additional: CONSENT 1 (T1) and CONSENT 2 (T2)</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing Me</li> <li>• Additional: CONSENT 3 (T4)</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Me</li> <li>• Dreams and Goals</li> <li>• Additional: DIFFERENT FAMILIES, SAME LOVE (T5)</li> </ul>
<p><b>KAPOW RE</b></p> <ul style="list-style-type: none"> <li>• Why do people have to stand up for what they believe in?</li> <li>• Why doesn't Christianity always look the same?</li> </ul>	<ul style="list-style-type: none"> <li>• What happens when we die? (two part module)</li> </ul>	<ul style="list-style-type: none"> <li>• Who should get to be in charge?</li> <li>• Why are some places in the world significant to believers?</li> </ul>
<p><b>Enrichment Passport:</b></p> <ul style="list-style-type: none"> <li>• Organise a food bank collection</li> </ul>	<ul style="list-style-type: none"> <li>• Visit the Planetarium</li> <li>• Orienteering the local area</li> </ul>	<ul style="list-style-type: none"> <li>• Y5 performance</li> <li>• Football with Bristol Robbins</li> <li>• CST sports day</li> </ul>

Autumn 2023	Spring 2024	Summer 2024
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>● Roof toppers</li> <li>● Skellig</li> </ul>	<ul style="list-style-type: none"> <li>● Pig Heart Boy</li> <li>● All Aboard the Empire Windrush</li> <li>● The Island</li> </ul>	<ul style="list-style-type: none"> <li>● Intro to Dickens – Oliver Twist Blocks 13, 14,15</li> <li>● Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>● Autobiography A</li> <li>● Discursive writing and speeches A</li> <li>● Poems that create images and explore vocabulary (War poetry) A</li> <li>● First person stories with a moral A</li> <li>● Shakespeare (Sonnets) A</li> <li>● Explanatory text A</li> </ul>	<ul style="list-style-type: none"> <li>● Extended third person narrative A</li> <li>● Explanatory texts B</li> <li>● Newspaper report A</li> <li>● Autobiography B</li> <li>● First person stories with a moral B</li> </ul>	<ul style="list-style-type: none"> <li>● Extended third person narrative (adventure stories) B</li> <li>● Newspaper report B</li> <li>● Discursive writing and speeches B</li> <li>● Poems that create images and explore vocabulary B (Enrichment)</li> <li>● Shakespeare (Sonnets) B (Enrichment)</li> </ul>
<b>White Rose Maths</b> <ul style="list-style-type: none"> <li>● Place value</li> <li>● Addition, subtraction, multiplication and division</li> <li>● Fractions A</li> <li>● Fractions B</li> <li>● Converting units</li> </ul>	<ul style="list-style-type: none"> <li>● Ratio</li> <li>● Algebra</li> <li>● Decimals</li> <li>● Fractions, decimals and percentages</li> <li>● Area, perimeter and volume</li> <li>● Statistics</li> </ul>	<ul style="list-style-type: none"> <li>● Shape</li> <li>● Position and direction</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>● Electricity</li> <li>● Animals including humans</li> </ul>	<ul style="list-style-type: none"> <li>● Animals including humans (+ water transport)</li> <li>● Light</li> </ul>	<ul style="list-style-type: none"> <li>● Living things and their habitats</li> <li>● Evolution and inheritance</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>● Drawing Block A</li> <li>● Painting and collage Block B</li> </ul>	<ul style="list-style-type: none"> <li>● Printmaking and textiles Block C</li> <li>● 3D Block D</li> </ul>	<ul style="list-style-type: none"> <li>● Painting Block E</li> <li>● Creative Response Block F</li> </ul>
<b>KAPOW Computing</b> <ul style="list-style-type: none"> <li>● Online safety</li> <li>● Bletchley Park 1</li> </ul>	<ul style="list-style-type: none"> <li>● Bletchley Park 2</li> <li>● Intro to Python</li> </ul>	<ul style="list-style-type: none"> <li>● Big data 1 or 2</li> <li>● Skills showcase</li> </ul>
<b>KAPOW Design and Technology</b> <ul style="list-style-type: none"> <li>● Structures - playground</li> <li>● Mechanical – Automata toys</li> </ul>	<ul style="list-style-type: none"> <li>● Food technology – Come dine with me</li> <li>● Textiles - waistcoats</li> </ul>	<ul style="list-style-type: none"> <li>● Electrical – steady hand game</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>● Physical processes</li> </ul>	<ul style="list-style-type: none"> <li>● Settlements</li> <li>● UK, Europe and N America comparison study</li> </ul>	<ul style="list-style-type: none"> <li>● UK, Europe and N America comparison study</li> <li>● OS Maps and fieldwork (orienteering)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>● Beyond 1066               <ul style="list-style-type: none"> <li>○ Local History Study - how did conflict change our locality in World War 2?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Windrush generation</li> </ul>	<ul style="list-style-type: none"> <li>● 5 significant monarchs</li> </ul>
<b>KAPOW Music</b> <ul style="list-style-type: none"> <li>● Advanced rhythms</li> <li>● Christmas performance</li> </ul>	<ul style="list-style-type: none"> <li>● Dynamics, pitch and tempo</li> </ul>	<ul style="list-style-type: none"> <li>● Theme and variations (theme: pop art)</li> <li>● Composing and performing a leavers' song</li> </ul>
<b>CUSP French</b> <ul style="list-style-type: none"> <li>● Greetings and the classroom</li> <li>● Colours, emotions and numbers (0-10)</li> </ul>	<ul style="list-style-type: none"> <li>● Introductions and questions</li> <li>● Working together (Following instructions)</li> </ul>	<ul style="list-style-type: none"> <li>● Playing together (Asking to play)</li> <li>● Eating together</li> </ul>

<p><b>HPPS PE</b></p> <ul style="list-style-type: none"> <li>● Athletics/Swimming</li> <li>● Kwik Cricket</li> <li>● Dance</li> <li>● Football</li> </ul>	<ul style="list-style-type: none"> <li>● Gymnastics / Swimming</li> <li>● Hockey</li> <li>● Gymnastics / Swimming</li> <li>● Tag rugby</li> </ul>	<ul style="list-style-type: none"> <li>● Circuits / Swimming</li> <li>● Tag rugby</li> <li>● Athletics / Swimming</li> <li>● Tennis</li> </ul>
<p><b>Jigsaw PSHE</b></p> <ul style="list-style-type: none"> <li>● Being Me in My World (link unit to HPPS Habits, reduce some lessons and build time for behaviour expectations, practise of routines, etc.)</li> <li>● Celebrating Difference</li> <li>● Additional: PANTS</li> <li>● Additional: CONSENT 1 (T1) and CONSENT 2 (T2)</li> </ul>	<ul style="list-style-type: none"> <li>● Relationships</li> <li>● Changing Me</li> <li>●</li> <li>● Additional: CONSENT 3 (T3)</li> <li>● Additional: ALRIGHT CHARLIE (T4)</li> </ul>	<ul style="list-style-type: none"> <li>● Healthy Me</li> <li>● Dreams and Goals</li> <li>● Additional: DIFFERENT FAMILIES, SAME LOVE (T5)</li> <li>● Additional: KNIFE CRIME (T6)</li> </ul>
<p><b>KAPOW RE</b></p> <ul style="list-style-type: none"> <li>● Why does religion look different around the world? (Part 1 and 2)</li> </ul>	<ul style="list-style-type: none"> <li>● Why is better to be there in person?</li> <li>● Why is there suffering? (part one)</li> </ul>	<ul style="list-style-type: none"> <li>● Why is suffering? (part two)</li> <li>● What place does religion have in our world today?</li> </ul>
<p><b>Enrichment Passport:</b></p> <ul style="list-style-type: none"> <li>● Y6 Camp</li> <li>● Represent the school at a remembrance service</li> </ul>	<ul style="list-style-type: none"> <li>● Heart dissection</li> <li>● E-safety with the PCSO</li> </ul>	<ul style="list-style-type: none"> <li>● Visit the Life Skills centre</li> <li>● Visit Ashton Gate</li> <li>● Football with Bristol Robbins</li> <li>● Perform to families and peers</li> </ul>