

Reporting PE and sport premium grant expenditure

Submission Id : **vu7mIQAxNW**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19480**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	585
How much funding has been spent on extra-curricular opportunities?	11525.55
How much funding has been spent on sports competitions?	850
How much funding has been spent on top-up swimming lessons?	702
How much funding has been spent on equipment and resources?	402.45
How much funding has been spent on coaching staff?	3375

How much funding has been spent on membership fees? **1940**

How much funding has been spent on online training and educational platforms? **0**

How much funding has been spent on school sports days? **100**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Top-up swimming lessons for pupils requiring additional assistance**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Specialist coaches to assist children with special educational needs and disabilities (SEND)**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Specialist coaches to assist children with long-term medical conditions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Specialist equipment and resources for children with long-term medical conditions (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)
Other:	Not supplied
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	Yes
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Before school sport and physical activity groups - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Subsidised sport and physical activity clubs for disadvantaged pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Community club engagement or pathways
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Peer to peer led activity
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Youth leadership and volunteering opportunities
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Insight and data capture to better understand and support these pupils
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement	Offer a broader and more equal experience of a range of sports

has your use of the PE and sport premium grant spending contributed to?	and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	Robins CPD + PE Lead & specialist delivery has enabled teacher up-skilling and as a result, stronger outcomes throughout the school. Y4-Y6 100% school representation in sports clubs + events (up from 89% in 22-23)
How has your school's spending increased pupil PE and sport activity levels?	Y4-Y6 100% school representation in sports clubs + events (up from 89% in 22-23) Daily opportunities for all children to take part in after school clubs, daily mile etc. Trained Y6 Leaders + PE specialist lead activities and break/lunch
How has your school's spending increased school sport participation?	Ashton School Sports Partnership - aspirational + inclusive teams at every event + more girls Increased attendance at specific SEND + PP events (we have increased our participation since 22-23)

Recognised for inclusion by Platinum School Games Mark

How has your school's spending increased pupil participation in extra-curricular activities?	Internal specialist PE staff (PE Lead + Specialist PE LSA) lead daily clubs from Term 1-6 open to all children including SEND, PP, EAL etc. Club attendance has increased since 22-23 due to the frequency of opportunities.
How has your school's spending increased staff training and continued professional development (CPD)?	Bristol City Robins Coaching enables teachers to have a term of CPD with coaches, highlighting cross-curricular skills, progression and outcomes. Ashton SSP CPD with Dance/Gymnastics/Games focus PE Lead CPD via INSET days
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	Inclusive teams at every event meaning extra staff attend and lead teams. Inclusion grows every year as a result of staff attendance. Female role-models have helped inspire more girls participation
How has your school's spending improved swimming attainment?	Extra top-up instructor for each session. Year 6 outcomes: 25m confident and able up 18% (since 22-23) Water Safe up 8% (since 22-23)
How has your school's spending improved water safety awareness?	All children from Year 4-6 attend water safety sessions Extra top-up instructor for each session. Year 6 outcomes: Water Safe up 8% (since 22-23)

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	Staff CPD ensures longer-term outcomes + confidence Long-term healthy habits embedded Culture of physical activity at break + lunch through PE Leads, PE specialist + SMSA's
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Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	63
What percentage of pupils in your current year 6 cohort can use a range of strokes	22

effectively (e.g. front crawl, backstroke, and breaststroke)?

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **65**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **0 to 1 hour**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **The reporting tool is a useful addition to the sports premium spending protocol. Would potentially like more characters in certain boxes to elaborate, in order to give a wider picture of school activity + outcomes.**
