













HPPS Behaviour Curriculum Summary

Adults make it <u>easy to behave</u> and <u>hard not to by</u> :			
Making expectations clear	Remaining calm, consistent and fair	Teaching not telling behaviour	Upholding high expectations

Habits			
Be <u>ambitious</u>	Be <u>responsible</u>	Be <u>respectful</u>	Be <u>safe</u>
			

Routines					
Super Walking	Signal for Silence	Tracking	Tight Transitions	SLANT	Enter and Exit
					

Rewards		Sanctions		
Reward	Behaviour	Behaviour	Sanction	What staff need to do
Verbal praise	Showcasing the/ a certain HP habits and routines	Failure to show the HP habit/routines	Correction	<ul style="list-style-type: none"> Use HPPS scripts Record child's name (privately)
Recognition boards		Second incident of failing to show the HP habits/routines Rudeness to adults	Time in (5 mins)	<ul style="list-style-type: none"> Ensure child completes the time in at break/lunch Facilitate a restorative conversation Log behaviour on internal system- <i>Time In with an adult</i>
House points/praise postcards	Going above and beyond to demonstrate the HP habits, routines and expectations	Physical behaviour Repeated incidents of not showing the HP habits/routines	Removal from playground or class	<ul style="list-style-type: none"> Staff radio to request behaviour support and ensures child has work to complete (if removed from class) Class teacher logs behaviour on internal system: <i>Removal From class or playground</i> Class teacher informs the family on the same day via phone or face to face. Class teacher welcomes child back to class and facilitate a restorative conversation
WaHP award	Recognition of effort of achievement in an area of school life	Discriminatory language Intimidating behaviour Absconding the classroom Damage to property	Time in office (10 mins)	<ul style="list-style-type: none"> SLT complete time in at the office SLT to inform families on the same day Log behaviour on internal system- <i>Time in an Office</i>
Always tea	Repeatedly demonstrating the HP habits	Serious disruption to learning or the smooth running of the school	Suspension (internal of external)	<ul style="list-style-type: none"> Ensure the pupil has work to complete SLT contact families on the same day via phone Suspension guidance referred to and reintegration meetings completed