

Headley Park Primary School

Sports Premium Funding

2024-25 Impact

2025-26 Planned Expenditure

Headley Park Primary School has long recognised the contribution of PE and fitness to the health and wellbeing of its children and it is at the heart of everything we do as a school. We also acknowledge that a broad, balanced, high quality curriculum and extra-curricular activities have a positive impact on concentration, attitude and achievement.

The PE team is committed to ensure that all pupils receive a minimum of 2 hours of PE per week, delivered by qualified and enthusiastic teachers, aided by continued CPD both on site and through external courses. Due to the sports premium funding provided by the government we are rolling out a further years programme to continue to develop a sustainable improvement in teacher confidence and a new curriculum based on developing children's physical literacy skills. Regular staff training opportunities are being provided for teachers and LSAs to keep them abreast of new initiatives.

What is the Sports Premium?

The government is providing further money for the academic year 2025-26 to fund new and substantial primary school sport. The funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. Headley Park Primary School is due to be allocated £19,450 to improve PE and physical activity levels in school during the year 2025-26.

Possible uses of the funding include:

- Develop and add to the PE and sport activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- increase all staff's confidence, knowledge and skills in teaching PE and sporting activities
- increase all pupils' engagement in regular physical activity and sporting activities
- raise the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils, and ensure equal access to sport for boys and girls

- increase participation in competitive sport

Impact 2024-25

During 2024-25 we targeted PE, school sport and daily physical activity as a key-driver for improving the fitness and well-being of our Headley Park children. PE was recognised as strength during the OFSTED inspection - a subject which was deep-dived during the two day inspection.

We were awarded the **platinum** 'School Games Mark' in July 2025 for the **third consecutive year** which recognises a whole-school commitment to physical well-being as well as inclusion and achievement - the highest possible grade following five years of 'gold' previously.

With our PE Lead (Mr Butler), we organised and hosted CST Sports Day with over 300 children taking part in a day of physical activity on our school field. As a whole school, we took part in National Fitness Day in September; HP mile days were re-introduced; Years 4,5 and 6 took part in a term of swimming lessons (including an extra instructor for top-up swimming); Year 2 children took part in a Dance Festival.

All 'Pupil Premium' children across Y5/6 represented the school in a sporting capacity. This helped introduce many children to the feeling of representing the school, being part of a sporting team and helped potentially inactive children being exposed to more physical activity.

Below is the breakdown of club attendance and representation across the academic year:

Y6	SEND	PP	EAL	FullCohort
Club Attendance	100%	100%	100%	100%
Representation	100%	100%	100%	100%
Number of Children	12	9	1	56
Y5	SEND	PP	EAL	FullCohort
Club Attendance	100%	100%	100%	100%
Representation	100%	100%	100%	100%
Number of Children	13	11	5	55
Y4	SEND	PP	EAL	FullCohort
Club Attendance	90%	88%	100%	89%
Representation	70%	75%	100%	74%
Number of Children	10	8	2	57

All new teachers to the school received PE CPD during INSET days, with some teachers also able to attend at least one course through Ashton Park Sports Partnership. In 2024-25, all Teaching staff will receive CPD through the Robins Foundation and Ashton SSP.

With Bristol City Robins Foundation working closely with the school, we have been able to offer CPD for all Teaching and Support Staff from Year 1-6 across the academic year, with the coaches able to offer high-quality structured, differentiated lessons underpinned by the four pillars of physical education. They also help to run a lunch club in which we prioritise PP, SEN and children with behavioural needs, with incredibly successful social and emotional outcomes, alongside our continued drive for girls sport.

In Key-Stage 1, children attended the CST Dance Festival alongside their own Sports Days and whole school opportunities. In 2024-25, children will have access to the new Robins Foundation Football Club after school.

In the academic year of 2024-25, we continued with our successful 'Sports Ambassadors' from Year 6 who have been involved in assisting the PE team. This includes planning and assisting in delivery of activities, maintaining school equipment and processes (such as lunchtime activities for younger children) and acting as a strong role-model for their peers. Children selected represent our core-values of what a Headley Park Citizen should be and can articulate and demonstrate our 4 habits of being safe, responsible, respectful and ambitious.

Teachers and LSAs provided a wide range of after school sports clubs, both for team and individual sports. Headley Park Primary School has an unrivalled record in local sports competitions and events in South Bristol and has regularly reached county finals. Participation in clubs has remained high across the year. We offered numerous sporting after-school clubs for all ages across the academic year, with the emphasis equally on both girls and boys taking part. This allows more children to be active and to find an environment that they feel comfortable and can hopefully thrive in. In addition, the amount of girls taking part in after school clubs continues to increase year-on-year.

Inclusion

In 2024-25, we continued to push the amount of 'B', 'C' and 'D' teams competing and achieving in events. Additional children represented the school in inter-school level 2 competitions in: Girls' and Boys' Football, Mixed Tag Rugby, Mixed Athletics, Mixed 'Quicksticks' Hockey, Sportshall Athletics, Netball, Dodgeball and Dance. Due to the amount of children that attend our after-school clubs, we prioritise taking as many children to competitions as possible which enables every child to feel part of our 'Team HP' community.

Our overview of inclusion across Y4-6 is below:

Y4/Y5/Y6	SEND	PP	EAL	Full Cohort
Club Attendance	97%	96%	100%	96%
Representation	91%	93%	100%	91%
Number of Children	35	28	8	168

From 2018 we have been required to report on how many of our Year 6 children were able to:

- swim competently, confidently and proficiently over a distance of at least 25 metres;
- use a range of strokes effectively;
- perform safe self-rescue in different water-based situations.

By the end of the academic year 2024-25:

2025 Y6		Number	Percentage	Change	PP	PP %
	Number of Children	56			9	
	25m Able	37	66%	1%	4	44%
National Curriculum	1; 25m confident competent and proficient	37	66%	3%	5	55%
	2; use a range of strokes	20	35%	13%	4	44%
	3; water safe	44	78%	13%	7	77%

Achievements

Alongside inclusion, we also attempt to give our high achievers the opportunity to push themselves to achieve their absolute maximum across a wide variety of sporting areas.

In 2024-25 we achieved Gold in the West of England Indoor Athletics Championships (for a record sixth time). Furthermore, our Girls Football Team were City Champions, winning the final stage of the competition at Ashton Gate Stadium.

We won the South Bristol Boys' Football League for both Girls and Boys. We also performed well at Tag Rugby, Cross Country and Mixed 'Quicksticks' Hockey. In addition, we also performed well in local inter-school events (Level Two), losing in the semi-final of the Netball Cup. Our Year 3/4 Football Teams finished 3rd in their competitions.

Inclusion during the academic year continued to be a big priority and we were able to take at least two teams to all local South Bristol competitions, more often than not taking more. We are constantly striving to increase the number of children that attend training sessions and school tournaments, with a focus on pupil premium children taking part.

In addition to this, we run 'intra-house' competitions at the end of each term, where children compete against their peers at school.

This could not have been achieved without the support and commitment of parents which is very much appreciated.

Headley Park Primary Funding Plan 2025-26

Professional Development	Action	Outcome
Bristol City Robins Foundation to work with Teachers across Year 1-6.	Coaches to provide high-level sessions + CPD to teachers	Provide teachers and children with confidence to enhance existing skills.
Provide list of CPD opportunities provided by the school/sports partnership	Dates and opportunities offered to all teachers via email	The staff are confident to use a range of teaching styles to provide high quality lessons.
Release time for staff to attend training days run by the School Sports Partnership.	All ECTs and optional to CTs to attend a PE focus through Ashton SSP CPD opportunities, including Dance and Gymnastics	Staff gain experience in a range of sports and activities.
Bristol City Robins Foundation to deliver CPD at INSET Day, 2026	Dan Hall to provide teachers with practical plans and ideas on lesson progression	Teachers provided with additional tools and strategies for the effective delivery of Physical Education
Competition & Elite		
School Games membership/Wesport	Access to high-level (L3) competitions.	Pupils participate in a wide range of inter school competitions.
Continue to be member of the Ashton School Sports Partnership	Local sports festival events, L2 competitions across South Bristol, weekly league competitions alongside a variety of more inclusive events	All pupils are able to access school sports events. PE and sport are used to foster positive relationships with other schools and improve self-esteem and physical well-being
Target training/opportunities for elite children	Provide after school opportunities within and outside of school. Encourage 'Sports Ambassador' opportunities from trained pupils.	Pupils demonstrate a high level of skill and understanding.
Maintain close local links to Sports Clubs	Continue to liaise with local clubs such as Bristol and West Athletics Club, Bristol City Robins Foundation, Bedminster Cricket Club, etc.	Children with specific skill-sets connected with appropriate clubs outside of school, enabling them to continue their sporting journey beyond Primary School
Participation & Access		

Engaging the least active children.	Children to be offered a number of different sporting club opportunities, focus on PP representation, active club, inclusive event opportunities through Ashton SSP, Robins Foundation Lunch Club	Teaching and learning encourages all pupils to participate.
Engage children in playtime challenges throughout the year.	CM to run daily challenges for years 1 to 6 at lunchtimes	
Forging links with local clubs.	Ensure children have information needed to join local sports clubs eg Bedminster Cricket Club, St Aldhems FC, Bristol & West AC etc.	More children take up membership/ use of local sports facilities. Extra opportunities for physical activity outside of school.
Improving activity & fitness		
Increase number and breadth of after school sports clubs	KS1 & KS2 Football Clubs, HP Mile, increased club inclusion.	An extensive range of sports activities are available.
Purchasing equipment	Replace equipment/New equipment for lessons and clubs	
Train new sports/playground leaders.	Y6s are trained and given rota to run playground/sports activities at lunchtime (through James Howiantz at Ashton SSP)	More pupils are engaged in physical activities.
Continue to improve the playground space	On top of table tennis tables and basketball hoops, new equipment such as a strong volleyball net to be purchased	More pupils actively engaged in physical activity for more of the time.
PE Leads/Playground Leads	Provide resources for active learning to lead teams (including mile-run rewards)	Increase engagement and physical activity.
Inspiring achievement		
Providing extra additional activities and provision of large school sports events.	Year 5 CST Sports Day (trust-wide event), Weekly PE/sport certificates in assembly, Mile rewards etc.	PE and Sport are used to engage the wider community.
Celebrating achievement		

Assist provision of large sports events.	<p>Sport Week</p> <p>PE Star of The Week in the weekly Praise assembly</p> <p>Headley Park Sports Awards included in end of year assemblies</p> <p>'Sports Board' displayed and updated regularly to showcase inclusion + achievement</p>	PE and Sport are celebrated across the life of the school.
Showcase large event for CST Academy schools.	CST Sports Day – liaise with PE leads and plan out details for the whole academy trust sports event.	The profile of PE and sport is raised across the trust as a tool for improvement.